

Job Title:	Early Childhood Educator		
Classification Level:	School Assistants Salary Schedule, Early Childhood Education Stream		
Campus:	Adelaide Hills	Sub-school:	Early Years
Status:	TBA	Reporting Relationship:	ELC Director, Adelaide Hills

The 'King's Way'

King's Baptist Grammar School (King's) is a place where every student is seen, heard, known and feels a sense of love. Our school is a place of connection and belonging in which reciprocal relationships between staff, students and families reflect (and invite us into) the perfect relationship of our triune God; Father, Son, and Holy Spirit.

King's is the only Baptist School in South Australia providing a complete ELC-Year 12 experience as a part of a Jesus-centred community. We inspire hope by creating opportunities for people and families to do life better, together.

Our Vision of Faith (Visio Fidei) provides excellence in teaching and learning, in a faith-based community, where every student is provided with a breadth of opportunities, empowering individuals in partnership with their families

King's is a place where people come first; a community workplace that's built on relationships and mutual respect, bringing out the best in each other. A supportive, faith-based work environment strengthened by prayer, devotion and opportunities for spiritual and practical support. We strive for meaningful, individual and professional development that enhances the King's Community.

Our leadership values guide the behaviour, culture and mind-set that underpin the 'King's Way'.

Servant Leadership	Demonstrating Humility and Service by leading with empathy, awareness and a commitment to the growth of others.
Pastoral Leadership	Caring for the person is behind every decision, action and conversation by treating each other with Fairness and Respect .
Accountable Leadership	Being reliable, responsible and building trust with others by acting with Excellence and Integrity .

Position Purpose

Early Childhood Educators will work together to create a child-centred exciting, positive and engaging learning environment where meaningful learning is created, sustained and continuously improved.

Teachers and Educators at King's Early Learners will have a responsibility to nurture the children in their care, establish relationships with them and inspire them to learn and grow in their Christian faith, supporting students to experience learning in a way that meets their needs and supports them to become independent learners who develop a love of learning is central to the teachers' role.

Key Accountabilities and Tasks

Early Childhood Educators are expected to:

- Work alongside Early Childhood Teachers in facilitating the learning and teaching program for children in the ELC.
- Contribute to the implementation of the Early Years Learning Framework for individual children and groups as required.
- Lead groups of children in experiences (e.g. Reading stories, dance and songs).
- Implement daily care routines in a sensitive and respectful manner.

- Actively contribute to the development of a strong, collaborative and supportive team.
- Engage in and support a culture of continuous learning.
- Respect and maintain confidentiality
- Undertake and implement the requirements of the National Quality Framework.
- Maintain designated storage and work areas.
- Implement appropriate hygiene practices (e.g. Handwashing, toileting and cleaning of equipment).
- Assist the Early Childhood Teachers and other ELC Educators with observations of children.
- Participate in professional learning activities and staff meetings as required.
- Actively participate in implementing key improvements identified in the King's Early Learners Quality Improvement Plan.
- Adhere to the ELC Policies and Procedures and complete the required checklists.
- Work in accordance with health and food safety regulations

Essential Criteria

A personal commitment to the King's Vision, Mission and Values underpinning the delivery of a Christian- based education to students.

Educators are also expected to:

- Be passionate about teaching and learning, highly skilled and experienced in their fields.
- Be reliable and responsible in building trust with others and acting with excellence and integrity.
- Demonstrate humility and service by leading with empathy, awareness and a commitment to the growth of others.
- Be committed to treat others with fairness and respect and to care for the person behind every decision and action.
- Demonstrate skills in establishing healthy working relationships with staff, students and parents.
- Demonstrate a high level of confidentiality, trust, integrity and work ethic.
- Have a genuine heart for supporting students, listening and journeying with them, and an encouraging spirit.
- Demonstrate an understanding of the spectrum of learning difficulties and an awareness of the types of adjustments required to support student success.
- Demonstrate an understanding of the Early Years Learning Framework.
- Demonstrated ability to interact with children and families in a positive, sensitive and respectful manner.
- Ability to model and develop positive relationships with children and foster their social and emotional development
- Ability to work with other team members in the inclusion, support and care of all children.
- Be committed to ongoing professional learning and development.

Qualifications

- ACECQA approved Qualification
- Current First Aid Certificate (HLTAID004)
- Successful completion of Responding to Risk of Harm, Abuse and Neglect (RRHAN) Training.
- Current Working with Children's Check
- Proof of identification must be provided
- Understanding of the developmental and wellbeing needs of children and how these relate to learning and growth outcomes.

Desirable

- Experience as an Educator in an Early Childhood Centre, preferably as part of a wider school context
- Experience using the Reggio Emilia approach or a genuine willingness to learn and understand the philosophy and practices of the educators of Reggio Emilia or a willingness to learn, adapt, and be mentored in understanding the work of the educators of Reggio Emilia.
- Sound knowledge and expertise in the use of information technologies
- Expertise in implementing programs that promote parent engagement
- Experience with learning interventions for students with EALD, diverse learning needs and/or socially and culturally diverse backgrounds.

Other

Educators will work allocated shifts as per the contract of employment.

At other times, the Educator may be required to perform other duties. These will be requested by the Head of School, Early Years or the Principal, King's Baptist Grammar School.

Terms and Conditions

Due to the operational requirements of the ELC and the need for flexibility in working with parents and children, there may be times when there is a requirement for an Educator to increase or reduce hours at short notice by negotiation.

Educators are entitled to 4 weeks annual leave per year or an equivalent period on a pr rata basis for part of a years' service. The ELC will close for a 2-week period over Christmas when Educators will be required to take the relevant days as annual or other approved leave.

The salary and conditions of this position will be negotiated in line with qualifications and experience and are subject to the current King's Baptist Grammar School Enterprise Agreement.