

Job Title:	Teacher
Focus Area:	Language (German) Curriculum
Key Criteria	An in-depth understanding of the curriculum content and achievement standards for the German language and the ability to engage students in learning a language other than English.
Campus:	Wynn Vale
Sub-school:	Early Years/Junior School
Status:	Permanent Part time
Reporting relationships:	Head of Early Years Head of Junior School

### The 'King's Way'

King's Baptist Grammar School is the only Baptist School in South Australia providing a complete ELC-Year 12 experience as a part of a Jesus-centred community. We inspire hope by creating opportunities for people and families to do life better, together.

Our Vision of Faith (Visio Fidei) provides excellence in teaching and learning, in a faith-based community, where every student is provided with a breadth of opportunities, empowering individuals in partnership with their families.

King's is a place where people come first; a community workplace that's built on relationships and mutual respect, bringing out the best in each other. A supportive, faith-based work environment strengthened by prayer, devotion and opportunities for spiritual and practical support. We strive for meaningful, individual and professional development that enhances the King's Community.

Our leadership values guide the behaviour, culture and mind-set that underpin the 'King's Way'.

Servant Leadership	Demonstrating <b>Humility</b> and <b>Service</b> by leading with empathy, awareness and a commitment to the growth of others.
Pastoral Leadership	Caring for the person is behind every decision, action and conversation by treating each other with <b>Fairness</b> and <b>Respect</b> .
Accountable Leadership	Being reliable, responsible and building trust with others by acting with <b>Excellence</b> and <b>Integrity</b> .

### Position Purpose

Teachers at King's have a responsibility to nurture the children in their care, establish relationships with them and inspire them to learn and grow in their Christian faith. Supporting students to experience learning in a way that meets their needs and supports them to become independent learners who develop a love of learning, is central to the teachers' role.

Teachers will be passionate and innovative and will demonstrate a strong commitment to supporting students and building strong relationships. They will be committed to ongoing professional learning to ensure their practice remains current and enables them to meet the needs of 21<sup>st</sup> Century learners.

Classrooms will be student-centred and will foster a love of learning and inquiry, supporting students to develop the capabilities they need to thrive and contribute to the world in which they live.

## Key Accountabilities and Tasks

Teachers at King's are expected to:

- Maintain the pastoral care and welfare of all children.
- Develop positive working relationships with all children.
- Ensure that young people are able to explore faith and develop practices appropriate to their faith maturity.
- Be Christian role models for their students and share their own story of faith, lead devotions, chapels and prayer.
- Participate in their own faith development and journey with their colleagues.
- Communicate with students, parents and colleagues in an effective and timely manner.
- Use SEQTA to facilitate transparent, real-time communication.
- Develop and maintain clear rules, expectations and behaviours to ensure that a productive learning environment is created and sustained.
- Apply curriculum knowledge and creative and innovative teaching methodologies to support student learning.
- Identify individual student learning needs and styles, and plan differentiated learning experiences that enable all students to achieve success.
- Maintain up-to-date and detailed lesson plans in SEQTA.
- Maintain accurate and comprehensive records of student achievement, negotiated extensions, special provisions and supporting documentation in SEQTA.
- Provide students with timely, comprehensive and specific feedback that reinforces student achievement and focuses on improvement.
- Work collaboratively with year level teams and/or learning area teams to plan curriculum and assessment. A variety of levels of planning is expected, from scope and sequence to unit plans, to weekly and daily plans.
- Provide learning opportunities for all students to maximise their learning and flourish.
- Provide regular opportunities for assessment *for* learning and assessment *of* learning.
- Gather and interpret assessment data to support student learning and to inform and revise teaching practice and assessment strategies.
- Utilise digital technologies to provide all students with opportunities to engage in, enhance and extend their learning, enabling breadth and depth of understanding.
- Provide parents and students with detailed, accurate and informative written and oral reports at appropriate times, as required by the School.
- Work collaboratively with the Student Diversity team and contribute to the writing of support plans for students.
- Work collaboratively with the Leader of Student Diversity to ensure there is open communication with Parents/Caregivers to ensure they know the adjustments being made for their child.
- Work collaboratively with the Student Diversity team to write and develop specialised programs and Individual Learning Plans (ILP) to meet the needs of students who require them.
- Promote a shared understanding and approach to the Vision for Teaching and Learning at King's (TALK).
- Regularly engage in Professional Learning and demonstrate Professional Growth. This includes development of an annual Professional Growth Plan.

## Other

At other times, the teacher may be required to perform other duties. These will be requested by the Head of School.

## Key relationships and accountability

- The Teacher is responsible to the relevant Head of School.
- The Teacher reports to the appropriate Pedagogical Coach/Learning Area Leader/Leader of Spiritual Formation.
- The Teacher works collaboratively with the appropriate House Leader/Pastoral Coordinator/Leader of Student Wellbeing.
- The Teacher works collaboratively with teaching staff.
- The Teacher works collaboratively with and is accessible to students and parents

### **Personal and key qualities**

- A personal commitment to King's Vision, Mission and Values that underpin the delivery of a Christian-based education to students in the School community is essential.
- Passionate about teaching and learning in the Early Years.
- Demonstrated skills in establishing healthy working relationships with staff, students and parents
- Effective oral and written communication skills.
- Ability to work in teams.
- Empathetic and relational.
- Well-organised.
- High level of attention to detail.
- Reliable, accountable and friendly.
- A high level of confidentiality, trust, integrity and work ethic.
- A genuine heart for Christian Education and the vocation/calling of King's.
- Demonstrated commitment to Christian faith and spiritual development and a willingness to develop these through the role.
- A genuine heart for supporting students, listening and journeying with them, and an encouraging spirit.
- Ability to demonstrate an understanding of the spectrum of learning difficulties and an awareness of the types of adjustments required to support student success.
- Demonstrate an understanding of the Early Years Learning Framework.
- A commitment to ensuring success for all.
- A commitment to ongoing professional learning.

### **Qualifications and Essential Criteria**

- Diploma of Teaching, Bachelor of Education or higher.
- Registered as a teacher in South Australia (or able to be).

### **Terms and Conditions**

Employment conditions are contained in the current King's Baptist Grammar School Enterprise Agreement 2018. Salary will be in line with qualifications and experience and based on the King's Baptist Grammar School Enterprise Agreements 2018 salary Schedule.

# Teaching and Learning at King's

At King's we understand a happy student is an engaged student. We know the reward that comes from extending yourself and the growth achieved if you are willing to accept the challenge of trying your hardest. Young people need variety and challenge. They want teachers who take them seriously, but who also have a sense of humour. Most of all, they need to feel secure and supported in their learning environment. By helping our students to set goals, and ensuring students receive ongoing feedback and support, we aim to ensure students' needs are met. Teaching our students that choices have consequences and by demonstrating daily that we stand beside them as they make those choices, we help them navigate through the important decisions required as they grow through their school journey.

The School has seven key outcome areas for our students called The Ends. The Ends summarise why we are here – to equip students to grow in the following areas:

✓ Spiritual ✓ Academic ✓ Physical ✓ Vocational ✓ Social ✓ Community

Teachers at King's are highly skilled and experienced in their field. They have a genuine passion and commitment to lifelong learning and are continually growing in order to ensure students are provided with contemporary, 21st Century learning experiences that meet their changing needs. In order to effectively do this, a common vision for Teaching and Learning at King's across R-12, supported by 8 key principles, provides an excellent foundation for teachers to support students to understand where they are now, where they need to go and how they are able to get there.

Our aim is to ensure all students are provided with opportunities to maximise their learning and flourish. The 8 principles are identified below provided in more detail on our [website](#).