

Job Title:	Leader of Engagement
Classification Level:	Band 2, Level 2
Sub-School:	Middle & Senior School (Years 6-12)
Campus:	Wynn Vale
Reporting relationships:	Curriculum & Pedagogy Leader Heads of Middle & Senior School

The 'King's Way'

King's Baptist Grammar School (King's) is a place where every student is seen, heard, known and feels a sense of love. Our school is a place of connection and belonging in which reciprocal relationships between staff, students and families reflect (and invite us into) the perfect relationship of our triune God; Father, Son, and Holy Spirit.

King's is the only Baptist School in South Australia providing a complete ELC-Year 12 experience as a part of a Jesus-centred community. We inspire hope by creating opportunities for people and families to do life better, together.

Our Vision of Faith (Visio Fidei) provides excellence in teaching and learning, in a faith-based community, where every student is provided with a breadth of opportunities, empowering individuals in partnership with their families.

King's is a place where people come first; a community workplace that's built on relationships and mutual respect, bringing out the best in each other. A supportive, faith-based work environment strengthened by prayer, devotion, and opportunities for spiritual and practical support. We strive for meaningful, individual, and professional development that enhances the King's Community.

Our leadership values guide the behaviour, culture and mind-set that underpin the 'King's Way.'

Servant Leadership	Demonstrating Humility and Service by leading with empathy, awareness, and a commitment to the growth of others.
Pastoral Leadership	Caring for the person is behind every decision, action, and conversation by treating each other with Fairness and Respect .
Accountable Leadership	Being reliable, responsible, and building trust with others by acting with Excellence and Integrity .

Middle and Senior School

At King's, our Middle and Senior Schools are united in their commitment to empowering students to navigate the changing world and develop as independent thinkers with a strong sense of self. We prioritise pastoral care, ensuring that every student is recognised and valued. Central to our ethos is our dedication to offering diverse experiences that allow students to genuinely express their unique talents, passions, and interests, thereby fostering holistic learning and personal growth. The strong partnership between educators, students, and families creates a culture of mutual support, curiosity, and growth, reflecting our belief that we are truly better together.

Position Purpose

The Leader of Engagement is a member of the Curriculum and Pedagogy Team who collectively drive all matters related to student learning and achievement. In addition to specific portfolio responsibilities, each Leader is charged with:

- Coaching individuals and teams of teachers to deliver a student-centred pedagogy in order to maximise student outcomes.
- Contributing to driving curriculum innovation across the school
- Overseeing the implementation and ongoing use of the Learning Management System as a tool for planning, facilitating and assessing learning
- Creating accountable structures in regard to the monitoring of programs, assessment and reporting
- Collectively embracing the use of appropriate technology in pursuit of educational outcomes
- Support other Leaders in the achievement of portfolio specific goals.
- Work in collaboration with pedagogical leaders in the Early Years and Junior School to establish inclusive learning programs and a seamless transition through the school.

The Leader of Engagement is a strategic leadership role focused on enhancing student participation, holistic development, and community collaboration across Years 6–12. The position promotes and oversees student engagement initiatives, including co-curricular programs and academic competitions. A key part of the role involves working closely with House Leaders to ensure students feel supported, encouraged, and connected to the broader life of the school. The Leader collaborates with staff to embed the school's Learner Profile attributes—such as leadership, resilience, and collaboration—into both curricular and co-curricular experiences. They also work to leverage co-curricular involvement for recognition within the formal curriculum, such as through opportunities to align with SACE credit where appropriate. In partnership with the Leader of Excellence and Innovation, the role contributes to the development of innovative curriculum offerings. Additional responsibilities include coordinating excursions, managing the Keeping Safe curriculum, enhancing parent communication, and supporting smooth transitions between year levels and sub-schools. This role is central to building a culture of excellence, wellbeing, and meaningful engagement, while maintaining strong partnerships with students, staff, and families.

Key Tasks and responsibilities

The Leader of Engagement has the following key responsibilities:

Student Engagement and Participation

- Oversee and promotes engagement opportunities in collaboration with key staff, such as House Games, Australian Business Week, Curiosity Quest, and other key events.
- Coordinate and oversee ICAS and other similar competitions.
- Work with students and staff to ensure that all students feel valued, encouraged, and supported to engage in co-curricular activities.
- Develop and implement strategies that recognise and celebrate student participation and achievement in a variety of areas.
- Design and implement innovative new curriculum offerings from 6-12, in collaboration with the Leader of Excellence and Innovation.
- Oversee and approve excursion requests and manages excursion budget.

Learner Profile and Holistic Development

- Ensures the Keeping Safe curriculum is effectively mapped, taught and managed in collaboration with the Deputy Head of Middle and Senior School.
- Embeds the Learner Profile attributes across all aspects of student life, ensuring a focus on leadership, resilience, collaboration, and personal growth.
- Works with teachers to ensure that learning, assessment, and engagement opportunities contribute to the holistic development of students.
- Promote a culture where students strive for excellence in academics, co-curricular activities, and personal character.

Parent and Community Collaboration

- Review and develop best practice processes for conducting parent teacher interviews.
- Ensure teacher to parent communication in regard to academic progress is timely and informative in relation to performance against the relevant standards.
- Develop processes to collaborate with parents and other organisations in the review of curriculum offerings.

Transitions and Orientation

- Work collaboratively with the Leader of Enrichment and Inclusion to ensure the smooth transition of students between year levels and sub-schools.
- Review transition programs for Year 6 and Year 10 students.

Other

At times, the Leader of Enrichment and Inclusion may be required to perform other duties. These will be requested by the Principal, Heads of School or Curriculum and Pedagogy Leader.

Key relationships and accountability

- The Leader of Engagement reports to the Curriculum and Pedagogy Leader.
- Works collaboratively with the Heads and Deputy Heads of Middle and Senior School, House Leaders, the Leader of Student Futures, and the Curriculum and Pedagogy Team.
- Accessible to Middle and Senior School staff, students and families.

Personal and Key Qualities

A personal commitment to the King's Way, (specific for the sub-school in which they work) and the school's Leadership Values that underpin the delivery of a Christian-based education to students in the School community is essential.

Education and Experience

- Diploma of Teaching, Bachelor of Education or higher in Education.
- Registered as a teacher in South Australia (or able to be).
- A record of success in achieving agreed goals in collaboration with others.
- Has undertaken the Growth Coaching Course (or has a willingness to do so).
- Has a demonstrated capacity to meet the standards of a Lead Teacher.
- Has a willingness to embrace King's School Wide Pedagogy.

Terms and Conditions

- The Job Description for a Teacher at King's underpins the role of Leader of Engagement.
- The role of Leader of Engagement is for a fixed term of 3 years and attracts the additional salary of a Position of Responsibility (POR) Level 2. The role holds a typical teaching load of approximately 0.5 FTE with a release time equivalent to 13 lessons.
- At the conclusion of this term the Leader of Engagement will return to their substantive teaching position and associated salary at their Band 1 incremental step.
- Beyond the first term of appointment, the Leader of Engagement will be entitled to reapply along with any other applicants should they wish to do so.
- In the circumstance that the position is required beyond the first term of appointment, the Leader of Engagement will be entitled to apply along with any other applicants should they wish to do so.
- Employment conditions are contained in the current Enterprise Agreement.