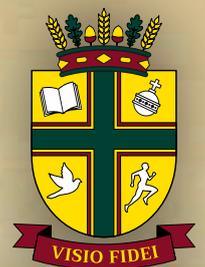


King's Horizons

better, together



KING'S BAPTIST
Grammar School



From the Principal's Desk

One of my favourite proverbs says simply 'It takes a village to raise a child'.

It is a famous African proverb and is often quoted when examining the importance of community in raising mature, confident and well-rounded young people.

Our 'village' here at King's has never been more important than it is today. In uncertain times, it is our community that draws us together, sustains us and provides us with the support that we so desperately need as human beings. Ultimately, it is our Christian 'village' that leads us toward the hope we have been promised through Jesus' sacrifice on the cross.

Earlier in the year, the Boards of King's Baptist Church and King's Baptist Grammar School met to articulate in a simple sentence what the King's Community is about – why we do what we do. The outcome of the day's intense and exhaustive work only became clear in the last 30 minutes of that day, but was clearly inspired and ordained.

The Purpose of the King's Community is to be:

'A Jesus-centred community that inspires hope by creating opportunity for people and families to do life better, together'.

I note the sentiment is very similar to my favourite African proverb.

As we seek to inspire hope in our young people within an ever-changing, fast-paced, pressure-packed, COVID world, our task as parents and community members remains challenging and at times daunting. The prospect of raising our

children with the support of a 'village' or community is of great comfort and indeed, the way God designed it. We are better, together.

I acknowledge there are times [even now] when as a parent I have felt compelled to build walls to protect my children from the world. I know however, this is hardly the recipe for raising well-adjusted, resilient and confident world citizens.

We are blessed by our strong and vibrant community here at King's.

At King's, we seek to be an active partner with families in our real and meaningful community. As parents, teachers, past scholars, students and community members have the opportunity to lean in to our village [our King's Community] and share the load, to look out for each other . . . and our children – whether that is on the road, on the sporting field or in our parks.

I commend to you the pages of this, the 43rd edition of Horizons.

Don Grimmatt
Principal

Horizons – Why are you receiving it?

Horizons is a magazine where we share what is currently happening in the life of King's, celebrate our Old Scholars successes, milestones and share their experiences.

We want to keep our Old Scholars up to date with what is currently happening at King's, new initiatives, buildings, programs and of course our KOSA Kids at the ELC and in Reception. We are now in our 43rd edition of the Horizons magazine. We are always looking for ways to reconnect.

Current families and those who have expressed an interest in King's will also receive a copy. We are proud of our Old Scholars, what they have achieved and how their story is a part of King's story.

Horizons is a great way to celebrate our King's Community. Please share this magazine with your friends so they can be a part of the King's Community too.

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Viseo Fidei



How did the crest become what it is and what does it mean to us? Kathryn Churchett shares the story behind our crest . . . the Vision of Faith.

The Vision of Faith, our motto, was born out of the vision of faithful men and women who responded to the dream God placed in their hearts.

On 27 October 1979, seven people from Tea Tree Gully Baptist Church attended a conference on establishing Christian schools. They were inspired to pray and plan for the day when the Tea Tree Gully Christian School would be established as a ministry of Tea Tree Gully Baptist Church.

At their first meeting in 1980, they affirmed to start a school by February 1981. They knew it would be hard. Their help was in the Lord, they knew He was their Rock.

The going was not easy, but the founding Board, (under the leadership of Rev David White), through prayer and hard work, moved forward step by step. At times, it seemed as though every possible hindrance was placed in the way. Objections arose like traffic, parking, noise, costs, time, council regulations and church needs. They kept coming up against a brick wall!

On Sunday 13 February 1983, as part of its Harvest Festival Celebration, Tea Tree Gully Baptist Church also celebrated the commencement of Tea Tree Gully Christian School. They gave thanks to God for His provision and glory to God that the Vision of Faith had become a reality through His grace.

On Monday 8 February 1983, the Tea Tree Gully Christian School opened with much praise and celebration. 38 students from Reception to Year 7 were registered. Sally Osterstock and Niki Medina worked tirelessly beside the Board, the church, the students and parents. Together they developed a sense of belonging. The first teaching initiatives in a new school had many challenges; rearranging the old Ebenezer Chapel and basement of the church into classrooms, as well as the whole school moving out on a Tuesday to accommodate the church's Triple T program.

In spite of the challenges, the church and school cohabited amicably and cooperatively. Prayer was the foundation.

The school grew. More areas of the church complex became classrooms; a portable building was added on site, and later, adding a second campus, Angoves, across the road. This extension provided more playing space, staffroom, library, hall and admin. A new home became urgent.

In 1987, a fundraising appeal was launched. The school families pledged \$187 000 towards the school's relocation.

Difficulties continued. Commonwealth authorities rejected the school's initial application to extend into Secondary years. Architect's costings blew out to double the original estimates. The State Bank rejected the application for funds to relocate. These walls were prayed around. Repeatedly God's provision and grace meant that the Vision of Faith continued to grow.

The Board of Governors moved ahead in faith. They acknowledged that faith is often spelt R-I-S-K. They believed that underneath were God's everlasting arms. Faith cost them. The Governors put their hands in their own pockets to inject financial help, and gradually the clouds parted. Walls navigated around.

During the 1988/89 vacation there was little break for staff and parents. The school was boxed and moved to its new site in Wynn Vale. This included Block 1 – Angoves and Block 2 – the demountable building (which is now demolished, making way for the new Middle School buildings).

A new location. A new name. A new motto. A new crest. All highlighting the Board's desire that Jesus Christ is the King. Acknowledging Jesus as Saviour. Trusting in Jesus. Where the love of learning is celebrated. Where God's Word is read, taught, treasured and applied. Recognising the sovereignty and provision of God. A community open to the work of God's Spirit and free to worship Him. Students enjoying physical endeavours that reflect the desire of running the race that God has set before us – physically, academically and spiritually.

Visio Fidei. The Vision of Faith. It has been handed on by faithful men and women over the years, all recognising the Lordship of Jesus Christ our King. As we look back at this story, we echo the words of Paul to his friends at Philippi:

'I thank my God every time I remember you. In all my prayers for all of you, I always pray with joy because of your partnership in the gospel from the first day until now, being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.'
(Phil 1:3)

Kathryn Churchett
Director, Spiritual Formation



Better, Together

This edition of Horizons is themed 'Better Together'. When we were preparing what was to be included in this edition, we were hearing great stories of those who had worked collaboratively with others to bless those less fortunate. Stories of growth, discipleship and of course, as a school, how we continue to grow not only in numbers but as a community and individually in our faith journey.

At King's, there are many opportunities for our staff to share in devotions together. How and what we share is shaped from our unique personality, life experiences and faith. One of our staff members blessed our administration team by sharing a poem that her father had written some time ago.

This poem was received by our team with great appreciation. Barry, the author, had shared something deeply personal of himself with others. This poem speaks the truth in that each time we pray, we are sharing a bit of ourselves with Jesus and through our relationship with Him we are strengthened, supported and we grow.

My prayer is that as you read this edition of Horizons you will feel a strong sense of community at King's and that this poem speaks to you as it spoke to us.

"Let God have you, and let God love you – and don't be surprised if your heart begins to hear music you've never heard and your feet learn to dance as never before".

Max Lucado

Leticia McMahon
Editor, Enrolments and Alumni

The following is an interpretation of the symbols in our school logo:

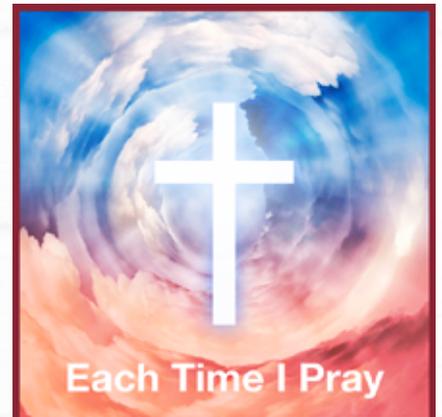


<i>The Crown</i>	speaks of Christ the King
<i>The Cross</i>	speaks of Christ the Saviour
<i>The Shield</i>	speaks of Faith in Christ
<i>Visio Fidei</i>	"the Vision of Faith"
<i>The Book</i>	speaks of the Word of God and of Learning
<i>The Orb</i>	speaks of the Sovereignty of the Father
<i>The Dove</i>	speaks of the Holy Spirit, and of Worship
<i>The Athlete</i>	speaks of redeemed mankind striving towards the mark and of physical endeavour

The logo speaks of the Trinity: Father, Son and Holy Spirit, of redemption through the Cross, of revelation through the Bible, of union, mankind with God, through faith and of the Lordship of Christ our King.

On the human plane it speaks of spiritual, academic and physical values.

"Visio Fidei" – the Vision of Faith – relates on the one hand to the birth of King's (as Tea Tree Gully Christian School) and the vision He has placed before us.



Each time I pray,
I strengthen my walk,
I deepen my love,
I sweeten my talk,

I loosen my bonds,
I break down my walls,
I cling more to Jesus,
I rise when I fall.

Each time I pray,
I draw near to you,
I seek your face,
For all that I do,

I humble my heart,
I forgive every foe,
I enter the peace,
That you love to bestow.

So I will pray every day,
I will speak to my Lord,
And as I do, I will come through,
Every trial and every storm.

Barry Goode
(Old Scholar Family Member)

King's Community Development – Facilities Update



ELC

We were excited at the beginning of 2020 to open our new ELC – King's Early Learners. This was made possible by the hard work of many people, from our Architect – Mountford Williamson Architecture to our builder Ian Duncan and significantly our Director of King's Early Learners, Clare Williamson. Clare ensured we had the policies and framework established to enable us to gain registration.

The building facility is a fantastic expression of King's and creates a light-filled and welcoming space for the youngest members of the King's Community.

We are also grateful to King's Baptist Church for vacating their auditorium to enable this space to be transformed into such a wonderful facility.

Enrolments in the ELC have been strong and we are really pleased to be able to extend the King's learning experience to 3 and 4 year olds.

King's Community – Stage 2

The King's Community is the vision for the ELC, new café, auditorium, community spaces and youth / multi-purpose spaces.

The ELC was the first expression of this facility partnership between King's Baptist Church and King's Baptist Grammar School.

In addition to the ELC, during 2019 we were able to complete the 2nd storey church offices, as well as conversion of old office space into an area which will hold the temporary church café until the new facility is built.

Work on Stage 2.2 of this project, being the new café facility and auditorium to be used by King's Baptist Church but also the school for worship, chapels and performances, commenced early in 2020 with an expected opening in April 2021.

Middle School Building

We are just finalising planning approval for the new Middle School building which will be located on the internal courts adjacent to Blocks 2 & 3. This building will be built over 2 stages, the 1st Stage will house our Year 6 & 7 students along with break out spaces, staff offices and facilities.

We are really thankful that we have been successful in obtaining a BGA grant for Stage 1 of this building for \$337,000.



Top: Outdoor learning area of the ELC facility

Concept drawing of the new middle school building

Work commenced around the middle of 2020, which means we have a proposed opening date of mid-2021.

We will then commence Stage 2 of this project (to house Years 8 & 9), this will kick off at the end of 2021 with a 2022 construction period.

Mt Barker

During 2019, we appointed architectural firm Hodgkison's who will be responsible for the design of our new campus. Working with Hodgkison has enabled us to finalise the Master Plan for the site and we have now quickly moved into concept design for the first stage of this project.

We are aiming to have the first stage of this facility, being ELC and R-2 school, ready to open for the commencement of the 2023 school year.

A lot of work is going into optimising the design for this exciting new campus, as the site is quite steep which presents some challenges.

We continue to work closely with Mount Barker Baptist Church who are planning to build a new community centre on site with us.

You can find out more about King's Mount Barker by visiting <https://www.kingsbaptist.sa.edu.au/mt-barker-campus/>

Darren McDonald
Business Director



King's Baptist Church and The King's Community



Michael Bartlett,
Senior Pastor

Katrina Levi, Community
Wellbeing Pastor

King's Baptist Church enjoys sharing life on site with King's Baptist Grammar School. Did you know that over 35 years ago King's Baptist Grammar School was actually called Tea Tree Gully Christian School and began in the basement of Tea Tree Gully Baptist Church (now called King's Baptist Church). Haven't we come a long way since then!

You might be wondering why a church and school have chosen to share life together on one site . . . it's because we believe we are better together!

The King's Community is the name we have given the partnership between the church and school.

Together we are committed to creating a Jesus centred community that inspires hope by creating opportunities for people and families to live life better, together.

King's Baptist Church is a multi-generation community of believers who seek to be a Life, Giving, Family in all that we do. Our love of God and people is expressed during the week

in our daily life, ministries and activities, as well as during the times we gather together for collective worship.

All our services and programs are open for all to enjoy, so if you are looking for a community to be a part of, we hope you will drop in and say hi, you're welcome anytime!

- *We gather for Sunday church services weekly in the Michael Parfitt Theatre at 8.30am & 10am.*
- *King's Playgroup runs on Monday and Wednesday morning 9.30am-11am in the ELC.*
- *KBC Youth runs on Friday night's from the Michael Parfitt Theatre or in other locations for all sorts of different events (contact Youth Pastor Abe for more info – abe@kingsbaptist.org.au).*
- *The Lookout Café is open Monday – Friday, 8.15-4pm with coffee, cake and light lunches available.*
- *CareLink offers a community meal every Monday night 5.45-7pm from the Lookout Café.*

These are just a few ways you can connect at King's Baptist Church, or you can find out more from our website <https://kingsbaptist.org.au/>, give us a call on 8289 1866 or join us at one of these activities.

No matter where life finds you right now, if you are looking for a community to connect into we hope you stop by for a visit with us.

Grace, Peace.

Katrina Levi
Community Wellbeing Pastor
King's Baptist Church

You can find out more about **The King's Community** by visiting <https://www.kingsbaptist.sa.edu.au/kings-community/>



Words of Wisdom from 2019 Dux, Ben Heard

King's Baptist Grammar School Dux of 2019, Ben Heard, shares some wisdom from what he learnt while completing Year 12 at King's.

My name is Ben and I arrived at King's for Reception in 2007, graduating 13 years later in 2019.

Doing Year 12 isn't really something to sugar-coat. The reality is yes, you will have a lot of homework each night, you will have to work on assignments during the school holidays and you will have to do tests that really get your heart pounding. Most of us will have a meltdown at some point and more than once you'll probably say, "I wish I wasn't in Year 12". But with all that being said, I have no doubt that Year 12 is the most impactful and memorable year of school and certainly not one to wish away.

We've all probably heard the line "you need to work smarter, not harder" and like many I've probably thought it's a bit of a gimmick, but having done Year 12, I can assure you it's not. It's a tip that will not only help you accomplish more, but you'll have way more fun while doing it. What that means is you don't have to necessarily put more time in, you just need to make better use of the time you have. It ends up being a win-win: you achieve better at school whilst still being able to enjoy everything non-academic in your life.

For me, the easiest way to do this is to just eliminate your distractions. There is a very (very, very) big difference between studying for an hour with your phone next to you, a few YouTube videos open on your computer and friends talking to you every few minutes; compared to studying for an hour with no unnecessary electronics around and no people to bother you. Make that decision to remove distractions while you study!

Another tip, I always tried to have the mentality of "my study will need to fit around all the other things I do", rather than "all the other things I do will need to fit around my study". Basically, make sure you control your study, don't let it control you. Don't stop doing other activities outside of school (whether that be music, sport or some other involvement) in order to make more time for study. You'll thank yourself later!

At the end of the day, make sure you give Year 12 your best crack, make heaps of great memories with your friends and just enjoy the journey!

Ben Heard
King's Old Scholar (2019)



Pedal Prix . . . A New Season

King's is pleased to announce the establishment of a Pedal Prix program this year with the intention of being involved in the 2021 HPV Super Series race season.

Pedal Prix involves racing Human Powered Vehicles (HPVs), in an annual series of race events which culminate in a 24 hour race which is the biggest event of this type in the World.

The Pedal Prix vehicles are highly engineered, lightweight chrome moly chassis construction to optimise performance while offering the driver significant crash protection inside a carbon fibre fairing. Drivers for pedal prix vehicles are selected from students in Years 8-12 based on performance in fitness and driver tryouts. Non-driver students can also be involved in the data and analytics team or with catering. Parents and old scholars also have an opportunity to be involved in several areas which include volunteer track marshalling at events. While involvement in the Pedal Prix program is open to all students in Years 8-12, there is also a specific opportunity for Year 10 King's students to study Pedal Prix.

Students may choose to undertake a full year course at Year 10, which is an accredited Stage 1 SACE program and students will gain 20 credits towards their SACE.

The Pedal Prix course is focused on HPV history, design, maintenance, modification and testing, while also learning to drive HPVs under safe track conditions.



They learn about factors influencing HPV design, the impact of emerging technologies, composite materials, mechanical systems and vehicle performance.

Students are trained in HPV maintenance and develop competent skills in performing tasks required from pit crew members at a Pedal Prix event.

Students also learn MIG, Braze and Fusion Oxy Acetylene welding techniques and apply these skills in real-world industrial and entrepreneurial design solution tasks.

Student knowledge, understanding and skill development is tested through formal tests, working with equipment, observation and completion of assignments which includes multimodal presentations.

The Pedal Prix program is of great benefit to students as it opens up a significant range of new learning opportunities for students with extensive real-world and cross-curriculum links.

For further information you may contact Mr Steve Marshall at King's.

Steve Marshall
Design, Technology & Engineering



The King's Racing Team is now calling for sponsors for the 2021 race season. Sponsorship will be offered at a range of levels to include the sponsor's name on vehicle, trailer and/or team shirts.

If you are interested in sponsoring King's Racing Team, please email sarah.thornton@kingsbaptist.sa.edu.au.



- Panha with his sister (left)
- Mey Mey (centre)
- Sopheaktra (above)

Our Sponsor Children and King's Service Learning

Inviting the King's community to live the Vision of Faith in service to our world . . . Locally, Nationally, Globally.

The King's Service Learning Program plays a significant role in developing a culture of Spiritual Formation and Wellbeing. The FISHER (Fairness, Integrity, Service, Humility, Excellence, and Respect/Responsibility) principles underpin the Service Learning Program, through which students, staff and families face the challenge to learn and look beyond their own wants, desires and needs and understand and respond to the world around them.

Our Global Service Learning focusses on our connection with Cambodia through Transform Cambodia. (See <https://www.transformcambodia.com/our-story/> for more of what they do).

If you were to ask any student who is or has been a part of the Junior School over the last 10 years who **Panha** is, they would let you know that he lives in Cambodia, attends a Transform Cambodia Centre and is a part of our school family.

The Junior School have been supporting him for 10 years, since the commencement of Transform Cambodia Centre 7 (*Canaan House*) in Phnom Penh. Each week, as a part of their worship in Chapel, students bring their small change as their offering, which goes towards his sponsorship. Through this sponsorship, **Panha** has received support for his future with health care, education, life skills, leadership, fluency in English and creative development.

Panha wants to become a Doctor, and even though it takes him over an hour to get to school and Canaan House, he is diligent in attending school and Transform Cambodia, so that he can fulfil his dream.

When King's partnered with Transform Cambodia in opening Centre 21 (King's Friendship Centre) in 2014, the Junior School decided to take on another sponsorship, and so **Mey Mey** joined our 'family'. At the same time, the Year 6/7 cohort decided to also join in and began sponsoring **Sopheaktra**.

Each week in Chapel, these three young people are prayed for and spoken about. Students love to hear from both the students and staff who have visited Cambodia. There have been many trips, each one coming back with stories to tell and photos to share. Sadly, our trips have been cancelled this year, but we have had contact with the Centre staff, who have been working hard to keep connections with the children during the COVID-19 pandemic.

Our goal, once the Centres begin operations again, is to connect with them via technology, classroom-to-classroom. We look forward to the joy on both ends, as children are able to see and speak to each other. Please pray that we will be able to see this easily unfold in the next few months.

Kathryn Churchett
Director, Spiritual Formation

'Every believer has received grace gifts, so use them to serve one another as faithful stewards of the many-coloured tapestry of God's grace.'

1 Peter 4:10 (TPT)



2020 Year 12 Charity Ball



No one could have predicted that the Charity Ball would be postponed twice and require a change of venue but COVID had other ideas. Saying that, our Year 12s were finally able to celebrate their fundraising and service efforts at Sfera's on Saturday 26th September.

As always, the girls looked stunning and the boys looked handsome. There were so many memorable moments during the evening, but it was the final song that brought all the students together in a big circle, representing a unified group who were nearing the end of their secondary schooling.

Thank you to all the teachers who attended and danced up a storm and for making the 2020 Charity Ball a night to remember.

Miss Daiana Marcuccio
Warren House Leader





Digital Technologies – STEM R-12

At King's, we have developed a Digital Technologies program based on the Australian Curriculum and SACE. The Technologies curriculum provides students with opportunities to consider how solutions that are created now will be used in the future. Students will identify problems and use critical and creative thinking to solve these problems.

As students' progress through the Technologies curriculum, they will begin to identify how these skills will impact their future. They develop solutions to meet needs, considering impacts on liveability, economic prosperity and environmental sustainability. They solve problems using computational thinking.

In an ever changing world it is imperative to give our students the skills necessary to achieve great things in the future. There are several advantages of learning to code in school. The aim is to empower children and put them in control of the computer programs so through experimentation, students build mastery in sequencing skills, counting, problem solving, logical thinking, cause and effect, and critical thinking. Coding helps in the following ways:

Math: Coding teaches students how to visualise abstract concepts and apply maths to real-world situations.

Writing: Students improve their writing skills by understanding the value of concision and planning. They use online tools for story writing to become more creative.

Creativity: Students embrace their creativity through experimentation and exploration.

Confidence: Students build their confidence as they learn problem-solving through coding.

Focus and Organisation: Students become more focused and organised as they learn to write more complicated codes.

Resilience: Students develop their resilience by working through challenges. This helps build up their perseverance.

Communication: Coding teaches logical communication, strengthening both verbal and written skills.

Life Skills: Coding is a basic literacy in the digital age, and it's important for students to understand and be able to use the technology around them.

Career Preparation: The future workforce will have a high demand for workers with coding skills. Allowing students to master code at a young age will open up future possibilities.

At King's, students are taught Cyber safety to ensure they understand how to be safe online.





Coding begins in Reception and continues to Year 12. This allows our students to advance their skills and improve their thinking. At King's, each year level has a different focus.

Junior School

Reception

Students represent data as pictures, symbols and diagrams, and sequence steps to solve simple problems. They explore Bee Bots to look at direction and following simple steps.

Year 1

Students represent data as pictures, symbols and diagrams. They explore algorithmic thinking to solve problems and sequence the steps. Students begin to use block coding by using iPads and programs like Scratch JR and Code.org

Year 2

Students use online data programs to represent data as pictures, symbols and diagrams. They break down problems into parts and sequence the steps in finding a solution. They continue to use block coding via an iPad and a Sphero to make the programmable balls move, change colour and make sounds.

Year 3

Students use LEGO® WeDo that makes primary school science and computing come to life through hands-on tasks,

real-world projects, and relevant technology that engages pupils. Through project-based activities, students' skills are enhanced across science, coding, engineering and technology. The unique combination of the LEGO® brick and software builds students' confidence. It empowers them to ask the right questions, define problems, and design their own solutions by putting scientific discovery in their hands.

Year 4

Students identify and learn how to follow safety rules when working online, identify problems and solve them. They create a range of digital solutions, such as coding simple interactive games. Students use an online program called Scratch which builds on the block coding. They then use these skills when using Codebugs.

Year 5

Students examine how whole numbers are used to represent all data in a digital system. They explore the Binary system and explain their understanding. Students build on from Year 3 to combine colourful LEGO® building elements, easy-to-use hardware, and an intuitive drag-and-drop coding language based on Scratch. SPIKE Prime continuously engages students through playful learning activities to think critically and solve complex problems, regardless of their learning level. SPIKE Prime helps students learn 21st century skills needed to become the innovative minds of tomorrow.





Middle School

Students continue to learn how to program in the Middle School. While using programming language they also learn about syntax, sequence, selection and iteration. Problem solving using computational thinking helps students to use decomposition, abstraction, pattern recognition and algorithms to design computer programs that are both efficient and effective.

There are three general types of languages that are used at King's.

Block programming languages use drag and drop, where students can choose from a range of prewritten codes. How the blocks are joined will change the way the program functions. The focus here is on problem solving, pattern recognition and algorithm design.

Scripting languages are text-based and gives students the challenge of learning about syntax, where small spelling errors can break a code. The exacting nature of scripting languages is a good precursor to Object-Oriented Programming languages. These types of languages also provide opportunity to work on sequence, and decomposition skills.

Object-Oriented Programming languages incorporate all of the skills of programming and computational thinking. They are also the most powerful of the languages and can be used for a wide variety of applications.

Year 6

Kodu is a block programming language where students are able to develop a game of their own design within a specified design brief. Students also learn about networking by developing a visual messaging system to send a message to another group across the oval.

Year 7

EV3 uses a block style programming with a backend of Java. Students build their skills towards the Sumobot challenge which is an in-house competition between the Year 7 classes. The aim is to develop a robot that can push an opposing robot out of a sumo ring.

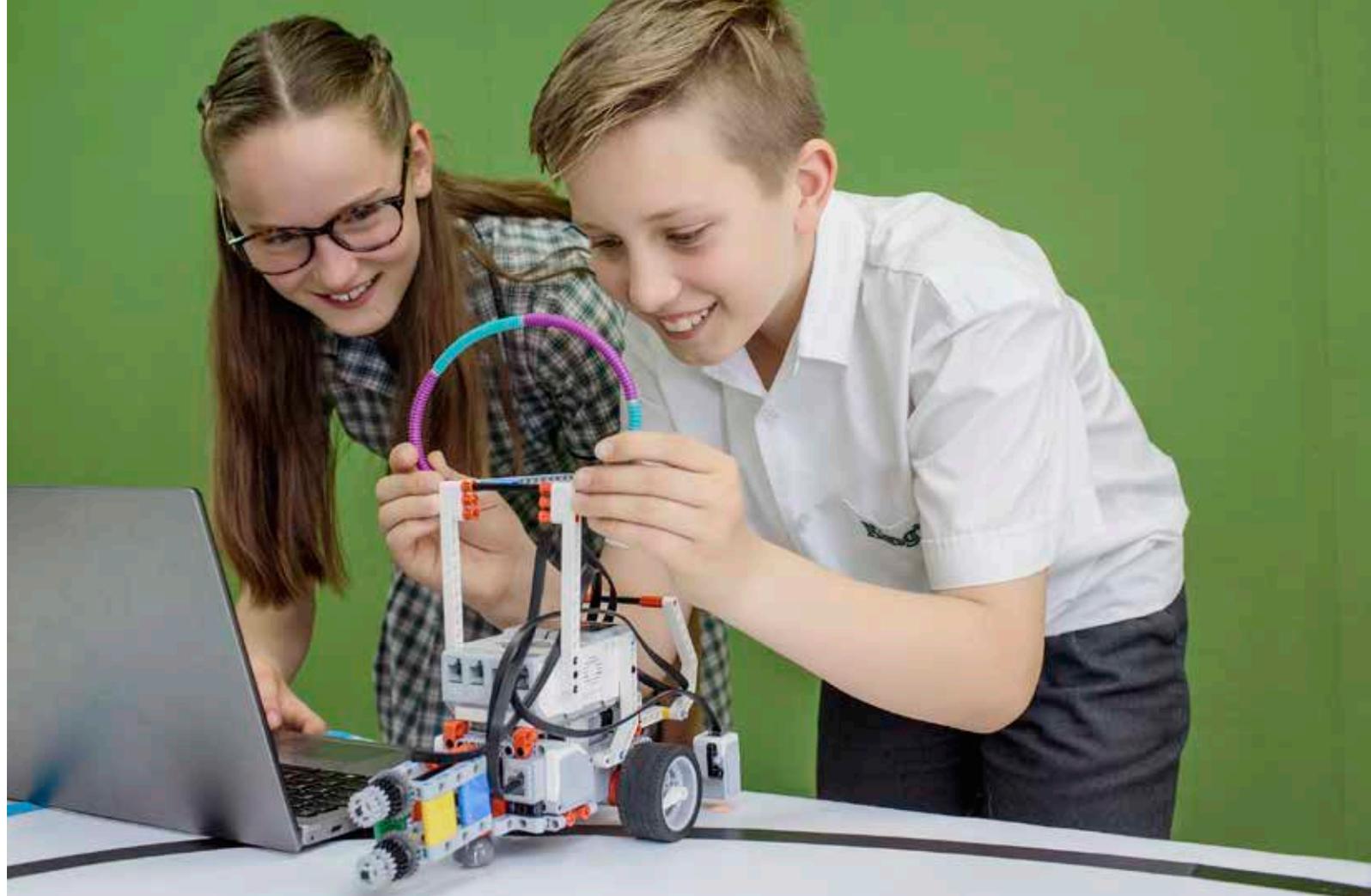
Year 8

EV3 using block style programming with a backend of Java. Students develop a robot that can play soccer. The ball has infrared lights that are very visible to robot sensors, the robots can be programmed to find, kick and recognise direction and goals. The Robocup is a National and International event, prior to COVID we had hopes of entering our first team this year.

Students also start using a scripting language with HTML and CSS. Coupled with their knowledge of networking from Year 7, students delve into the backend of the internet and how webpages function while designing and coding their own website.

Year 9

Students who take up the Game Design course use Unity physics engine with C# as the Object-Oriented Programming language. This is a major building block for students who are keen to see their way through to Year 12 Digital Technology



as C# is the language chosen to be used in Senior School. The use of game development helps to maintain motivation for students who may struggle in the initial stages of learning a new language.

Graphic Design is the introduction subject for students who wish to choose Graphic Design in Year 12. Students learn how to use Photoshop for image editing, Illustrator for vector image creation and InDesign for desktop publishing.

Senior School

Year 10

Continuation of Unity and C# from Year 9 helps to continue to develop good programming techniques and skills. When programming C# language, students use Visual Studio to write their code.

Year 11

Is the first year of SACE. Stage 1 Digital Technology is designed still with a game development focus however students are given a target audience and design brief to develop within. Unity with C# as the language is continued from the previous years.

Stage 1 Information Processing and Publishing (Graphic Design) continues with the development of desktop publishing skills and the addition of design skills such as contrast, alignment, repetition and proximity.

Year 12

Stage 2 Digital Technology, the final year of schooling sees students who have developed good programming skills apply

these to a variety of tasks. From 2021, the language will be Unity and C#, superseding AS3 and Animate which are being phased out.

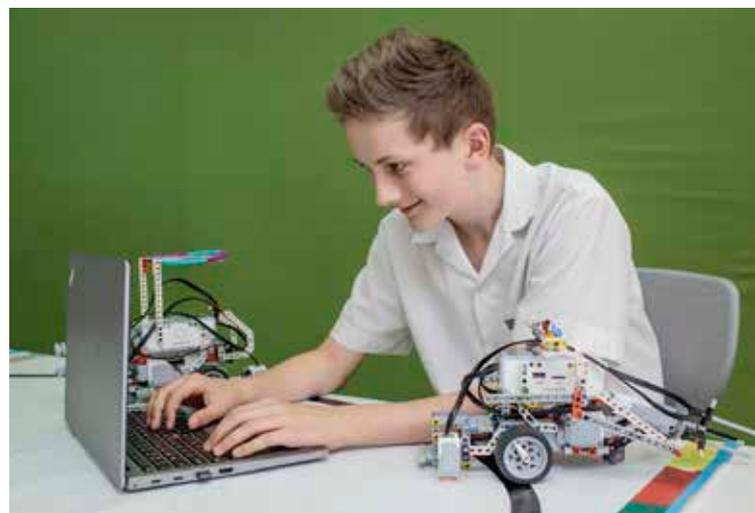
Stage 2 Information Processing and Publishing (Graphic Design) sees students who have developed their desktop publishing skills apply these to a variety of tasks using Photoshop, Illustrator and InDesign.

Deborah Hansen

Digital Technologies Pedagogical Coach

Wayne Grady

Technology Learning Area Leader



Student Leadership at King's



At King's, leadership is an important area for student learning, growth and service. We believe that everyone has the potential to exercise leadership, in both formal and informal ways.

The school's Student Leader Program provides students from Years 2-12 with leadership training and skill development, as well as the opportunity for influence and decision making that encourages school culture through the framework of the FISHER principles. These principles are Fairness, Integrity, Service, Humility, Excellence, Respect and Responsibility.

Early Term 4, students in Year 5-8 are invited to prepare a presentation on why they would like to nominate for Student Leader. This presentation includes:

- In what ways they have been a role model through behaviour, attitude and effort
- How they have shown initiative in the past
- In what ways they have impacted other people lives
- How they would like to help develop the culture of King's through Student Leadership
- Some knowledge of the FISHER principles

Mid Term 4, in year levels, nominating students present their prepared speeches to their year level cohort. In Pastoral classes, students then vote for 2 boys and 2 girls from their year level. The Induction of the Student Leaders usually includes an Induction Assembly, Breakfast and Training Day.

This year, one of their primary initiatives has been collecting Bread tags for the charity 'Bread tags for Wheelchairs'. Early this term, some of the Leaders spoke to the Staff at their Monday morning Devotions. In their presentation, they said:

- Throwing away 1 Bread Tag doesn't seem much, but throwing away 56 000, or 16 Kgs of Bread Tags is significant. This is what we have saved so far from going into Landfill. So far this year, as a school, we have collected this many tags, but we have a way to go – we need your help
- Do you remember the song 'from little things, big things grow'? We can allow our 1 little Bread Tag to grow into a big problem of rubbish, or we can allow it to grow and become something positive. We are aiming for 200 kg of Bread Tags . . . yes it's a lot . . . but we are holding onto Hope . . . the Hope of many little things growing.
- This good plastic is sold for recycling to a company in Robe called Transmutation. The money from this is given to the Charity 'Bread Tags for Wheelchairs'. If we can collect 200 kg, the money received from this is enough to buy a wheelchair for 1 person living in poverty in South Africa.
- We want you to see the Big Picture with us: 1 small Bread Tag multiplied by 700 000 can change somebody's life when they receive a wheelchair.



- It helps us develop good habits of recycling and reusing by saving 200 kg of plastic going into Landfill.
- It's a win-win situation for humanity: It's not going into Landfill and It's helping someone in need.

The Hope of 1 small Bread Tag; hope is the possibility of change; change is possible because that is what God is up to. We are invited to join with and participate with God in this process . . . the process of renewing and restoring the world; the process of caring for the world and caring for people.

Hebrews 11: 1 says . . . 'Now faith brings our hopes into reality and becomes the foundation needed to acquire the things we long for. It is all the evidence required to prove what is still unseen.'

There are things we believe in, but we can't see; 200 kg of Bread Tags; the effect on the environment as we recycle; a wheelchair in South Africa; the smile on the face of the person who receives the wheelchair; the smile on God's face as we care for His world and care for people; the joy in our hearts when we accomplish our dream.

But we can't do it on our own. It takes a community to make a wheelchair. What is our 'next best step'? We need your help. 'Save your Bread Tags and bring to school; get your families and friends on board; and remember:

Eat the Bread; Save the Tag; Bring to school; Share the joy!

The Middle School Student Leaders would love the KOSA community to join in and help with their initiative!

Kathryn Churchett
Director, Spiritual Formation



A Generation Rising

Graduating from Middle School at King's is a significant part of our school journey. Participating in The Rite Journey is a valuable time when as a community we nurture, work alongside, support, guide and love our students. Empowering them to take the next step into adulthood and grow in their influence, character and skills. Adam Dunt, our Middle School Director spoke words over our graduating Middle School students last year. Adam's heart is for our kids and his vision for their future is exciting. This is what he shared;

I see a generation rising.

I see people who are loved by their creator. A creator who has plans to prosper and not to harm.

I see a community of love; brothers and sisters standing together in unity; one family in Christ.

I see people dressed in the armour of God and under His protection; steadfast in the victory Christ has already won.

I see people made in the image of God; reflections of Jesus all around me. People who can shine His light and His love onto others.

I see influencers; courageous culture changers.

People of integrity, who yield to the Holy Spirit.

People who stand for what is good and what is right; daring to live in God's purpose for them.

I see people who declare: God, your kingdom come, your will be done.

I see the spirit flow through these people: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

We invite you to pray over and encourage our students as they take their next steps in this journey.





Middle and Senior School House Games 2020

After much thinking in 2019, the Directors decided that the best way forward for 2020 and beyond would be to hold House Games within each sub-school. The PE department had to set clear goals about the culture and flavour that would best suit each of these days and thankfully, the Senior School and Middle School were able to implement these changes with the following days:

Middle School 6-9 House Games

This year's House Captains were committed to ensuring a carnival atmosphere for the Middle School Games and were able to adapt the Senior School chants to enable Year 6-9 students to learn these before the Games which were held on Friday 13th March. They were also instrumental in leading the Opening Ceremony which again had a time to celebrate our school's Founders and concluded with a 1 minute silence to honour Lyle Baldock. The 2020, Year 9 House Captains were:

Brimblecombe – Joshua McDonald and Kate Grady
Warren – Luc Lindsay and Madeline Bennett
White – Caleb Gruhl and Abbey Hegedus
Baldock – Cole Bradshaw and Hollie Gray

The Middle School House Games was a mixture of team orientated novelty games and traditional athletics events. Each student was involved in every aspect as they rotated between activities in gender and year level groups. Many students achieved personal best times and distances and played each minor game with passion and energy as they contributed to their overall House points. The day concluded with a Middle School boys and girls relay, which saw each

year level contribute 1 runner to complete the 400m distance and a tug-o-war which saw 6 competitors from each year level flex their collective muscles for their House.

The day was filled with much laughter, celebration, praise and encouragement which left competitors, teachers and spectators commenting on the value of a day like this for our school community.

Final results were as follows:

**Brimblecombe 1750, White 1345,
Baldock 1337, Warren 1294.**

Individual points were also accumulated which saw the following students awarded the Individual Champion Medallion:

Year 9 Boys – Rory McGlone
Year 9 Girls – Madeline Bennett
Year 8 Boys – Demetri Kyriacou
Year 8 Girls – Abby Klæbe
Year 7 Boys – Indy Cotton
Year 7 Girls – Dakota Whyte
Year 6 Boys – Peter Ioannidis
Year 6 Girls – Annaliese Elliott

The PE department would like to thank each staff member who gave up their day to help score, run events, cheer and enable the competition to happen, the grounds staff for their early morning and late finishes and oval marking skills, Paul Douglas for their sound engineering and my fellow team members of the PE faculty for putting in many hours to make this a success.





Senior School 10-12 House Games

House teachers were instrumental in leading each House to nominate competitors for sports and events and to create and practise the House chant in the lead up to the Games which were held on Friday 6th March.

The House Captains were:

Brimblecombe – Abbey Forbes, Daniel Sakovits

Warren – Claire Fergusson, James Rainbow

White – Cedar Clarke, Maddison Kantarias

Baldock – Sarah Armstrong, Joey Coppola

Our day started with the 200m finals, followed by the House Games Opening Ceremony which focussed around the Houses belting out their chants, which included drums, dancing, music, cheerleading and special guest appearances. The chants gave each House the opportunity to celebrate our School Founders and reinforce the values that each of these people instilled in our school in the early days. This time also enabled a 1 minute silence to recognise the contribution of Lyle Baldock, who sadly passed away earlier this year. The Baldock House members wore black arm bands as a sign of respect.

Following these festivities, events got under way with genders and year levels rotating between athletic and sporting activities. It was a great day of fun and competition as the Senior School students all found something to be part of and enjoy putting in their best to contribute to their House's overall points.

The day ended with the relays and tug-o-war finals which as always brought the houses together in full voice to cheer on competitors.

**Final results were as follows:
Brimblecombe 1512, Baldock 1324,
Warren 1193, White 1062.**

Our age group champions for 2020 were:

Year 12 Boy – Noah Collinson

Year 12 Girl – Claire Ferguson

Year 11 Boy – Benjamin Davies

Year 11 Girls – Sara Belkner

Year 10 Boy – Harry Kowal

Year 10 Girl – Mia Forbes

Adrian McDonald

Health and PE Learning Area Leader





King's Early Learners

KOSA Kids at the ELC

This year we have warmly welcomed into the ELC, 31 children from old scholars and past pupils.

Our staff have thoroughly enjoyed their first 3 terms at the ELC and a few have shared with us.

"My start to King's Early Learners life has been wonderful. Our team are kind, passionate and love learning alongside the children and each other."

Marissa Anastasi

"I have been welcomed into the ELC with open arms and lots of coffee from the café. I'm so excited to have started my journey at King's and I'm very intrigued to see where my time at King's is going to take me. King's ELC has shown me how a workplace runs with ongoing support and love for not only the kids but for the staff as well. In this time of change I couldn't think of anywhere else I would rather be."

Abbey Cowie

Working at King's ELC has been an amazing experience, the Team at ELC have been welcoming, positive, friendly and supportive.

Renae Torzi



Back Row: **Isla Mounsey** daughter of **Rachel** (nee Segui) (Alumni 2001), **Ayla McKay** daughter of **Brad** (Alumni 2004), **Elijah Seymour** son of **Rochelle Kemp** (Alumni 2006)
Front Row: **Angus Mounsey** son of **Rachel** (nee Segui) (Alumni 2001), **Eliana March** daughter of **Kirsten** (nee Leach) (2005), **Elijah Boyd** son of **Adam** (Alumni 2001)

Right: **Archer Edwards** son of **Russell** (Alumni 1999).

Far Right: **Macie Pawley** daughter of **James** (Alumni 2003) and **Tanya** (nee Deverson) (Alumni 2003).



Zaida Seymour daughter of **Rochelle Kemp** (Alumni 2006), **Elise Plumb** daughter of **Andrew** (Alumni 2003), **Joshua Warren** son of **Andrew** (Past Pupil 1984-1993)



Archer Footer loves coming to the ELC so much his request for a birthday cake this year was an ELC Cake. Well done to his Mum for creating a great cake!



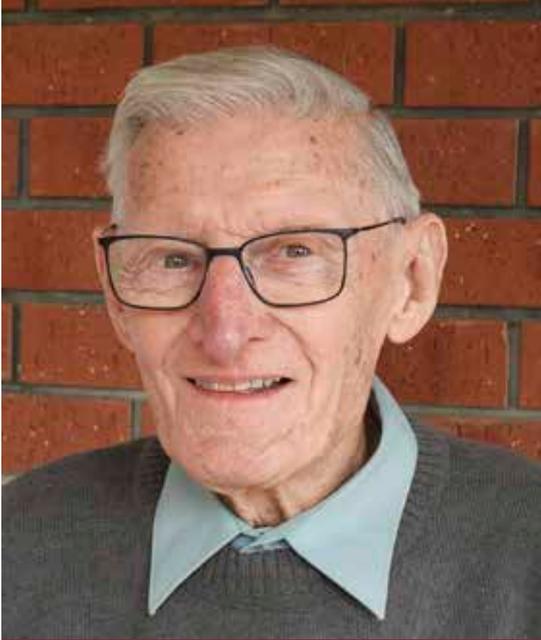
King's Early Learners PHILOSOPHY

Our philosophy outlines our beliefs that we hold as a community of learners.

It expresses who we seek to become, what we believe about people, and how we create an environment where learning can flourish. We acknowledge with respect the unique position of the Kurna people as the traditional owners and custodians of the land upon which King's Early Learners is built.

WE BELIEVE . . .

- Children are God's gift and are born full of potential and ready to be active explorers and contributors to society.
- That an environment of loving kindness, nurture and responsive care switches on and releases children's full social, emotional, intellectual and spiritual potential.
- That all human beings are innately curious, determined to express their thoughts, feelings, needs, and actively seek to make a positive contribution to the world.
- That children's emotional intelligence and capabilities are strengthened through positive guidance and role modelling from peers and adults.
- That all children are innately connected to the natural world and free exploration of nature helps to facilitate development of their social, emotional, intellectual, physical and spiritual capacities.
- That children are capable of expressing themselves in many different languages and it is the job of educators to listen and co-construct knowledge in the journey of learning.
- That play is the highest form of research and that free play is the highest expression of human development in a child's knowledge, curiosity, imagination, and wonder.
- That an environment filled with beauty and order will inspire creativity, wonder and curiosity, aiding children to express who they are and what they are learning.
- That parents are the child's first teacher and that it is a privilege to co-share this responsibility of education and wellbeing. We believe it takes a village to raise a child and that our village will be strengthened by timely communication.



■ Left: Rev. Don Warren

■ Right: Lyle Baldock



Our Friends in Don and Lyle – Mentoring in the King's Community

In the last edition of Horizons, we reflected on Rev. Don Warren and Lyle Baldock, as Founders and friends but they were also great mentors at King's. We promised in this edition that we would share more of Don and Lyle's lives and the legacy that lives on through our School.

Russell Eley, our former Principal, shared at Lyle's funeral of the great man that Lyle was. Russell reflected on his relational qualities and the time out he took to get to know those he was working alongside and as an opportunity presented, shared life with others.

Lyle wrote at the end of our School's first year in 1983 –
"In conclusion, we would ask for your continued prayers for the activities of the School and those involved."

It has been established for one purpose only, to educate children in a way which will allow them to grow up, recognise and use their full potential in the way God intended them to, that they might have life and have it abundantly, when they recognise Jesus Christ as their Saviour and Lord of all that they think, say and do."

Russell went on to share; *"Faith, heart, hope and clarity – Lyle lived these for all the years and roles at the School. Lyle was on the Board when the important move from North East Rd to Wynn Vale took place which marked the transition from Tea Tree Gully Christian School to King's Baptist Grammar School. Lyle was Chair of Finance, on the Principal's selection Panel in 1995 where I first met Lyle, and Chair of the Board from 1998 to 2002."*

For years after his second retirement, Lyle continued to mentor staff and assist in special projects right through to 2011. Amazing."

Lyle was amazing at digging into things – of finding the detail and synthesising a course of action. He was determined and curious. So many times, he would come to a meeting with loads of preparation. There might be a book with lots of sticky notes and annotations. Photocopies with highlighted paragraphs and most importantly Lyle's notes – mostly handwritten that outlined a proposal. There might have been slabs of text rewritten and sticky taped over his first draft.

But before business there was the cup of coffee. I would have bolted mine down pretty quickly whereas Lyle could make a cuppa last for 20 minutes or more. And in that time there was always lovely conversation. Lyle made time to get to know you. He was a people person. With everyone. Lyle loved to know about your children and what was happening in life. He loved to tell stories – either just for sharing and fun or because the story would illustrate something about management, people and life.

I reckon his coffee would be cold but Lyle did not seem to mind and he could always ask Glyn for a refill."

David George, Old Scholar, Current Parent and Board Member has shared about how Don Warren made an impact on his life as a mentor. Don may not have formally recognised this relationship as a mentor but the time he took with David to discuss life and their mutual profession as Pharmacists has been an invaluable experience and wisdom, which is held incredibly dear.

David has reflected that those conversations would always come back to Don's incredible passion for King's. His deep understanding that when King's is the strong and vibrant community that it is designed to be, then it will have an impact that will outlast us all.

Sometimes mentoring relationships and conversations can be had without the formalisation of what it is. It can simply be taking the time to listen, ask, take an interest in someone else's life and impart wisdom when the opportunity presents.

These relationships are invaluable and shape who we are and what we will become. These men shaped our School out of a Vision of Faith but also shaped those within it.

We were hoping by now that we would have had some more news regarding a memorial service for Don, however, due to ongoing COVID-19 restrictions we have been unable to plan this as yet.



A Fond Farewell

'Hope is a good thing, maybe the best of things and no good thing ever dies'

The movie 'The Shawshank Redemption' would become famous for its visceral narrative, colossal acting performances and, for me, this memorable line.

As 'Red', a newly released felon (played by Morgan Freeman), digs to unearth, then reads the letter from Andy, in a Maine cornfield, he is mightily encouraged to *hope* again. From mid-1998 until 2019 KBGS never ceased to be a place of hope in my own life.

Memories wax and wane but the numbers never lie! Pastorally speaking, there were twenty two Year 12 Formals and Orientation Camps and the relaxed, jubilant atmosphere of those end of year Valedictory Dinners. Sharing by way of staff and student devotions and chapels remain a joy to this day; worth every minute of preparation. God's presence, grace and provision never failed in these times. In an academic sense, imparting skills, design principles and developing dexterity with a learner makes seeing their ideas reach fruition a magical experience. Our annual Art/ Furniture Expo Evening showcased the very best in Secondary School accomplishment with seven students achieving Merit status; the subject's highest award across the state. There were upwards of two hundred karting trips! Too numerous were the times a fifteen or sixteen year old would meticulously prepare their karting outfit, gear it appropriately, arrive early to school primed with energy and enthusiasm and then systematically improve their own lap times. There were spills too! As an integral component across all Design and Technology teaching, safety was foremost at the track and in the workshop with all students safe upon return. In later years, 3D printing, digital cutting and advanced CAD programs would become the norm.

Friendships amongst staff and students whether on the sporting field, in the classroom or outside of school have been the 'icing on the cake'. In fact, at one point my Saturday morning 6/7 school footy group were known to call me *Grantley* in class! Some staff understandably may have balked at this. Instead, it seemed ever so natural, due to the bond we had established.

We cooked hamburgers, ran sausage sizzles and rattled cans for World Vision's 40 Hour Famine, coming second in the state, three times for monies raised! And those fishing trips with my fellow teachers continue to this day; although the emphasis has shifted to more fun, resulting in less fish!

So back to where we began. Hope *is* a wonderful thing, perhaps the best of things. May you know it in your heart and take it with you, into the streets.

Blessings always,

Grantley McLeod

Past Staff Member (1998-2019)





A New Venture that has a Big Heart . . .



For us it was and still is completely led by God and what he wants with this. We pray about every decision. We are a non for profit business with a heart for the lost and those in need.

About a year ago we were driving home from a worship night and God put it on Meika's heart to start a brand for the youth and instantly God gave me (Bailey) the name Kingdom Come, from the Lord's prayer,

"your kingdom come, your will be done"

and after furthering our discussion of the clothing we realised God's heart was so much bigger than uniting a Youth group with a brand,

God's heart was to unite the body of believers, to create a conversation starter, to build a community of believers who would love on a day to day basis and have a tool that could be used to start conversations about their own journey with Christ through various types of clothing.

We do not take a penny from this and only ever invest into this knowing this is something that God's hand is upon, Every cent of profit is going right back into the community to spread the love that Jesus has for Adelaide. We make high quality products including rugby jumpers, beanies, t-shirts, hoodies with many more to come soon! We put our time, fuel and everything the Lord has blessed us with to continue to make this happen, and we want people to have the opportunity to be a part of it.

Only recently we were able to buy 10 winter jackets for the homeless that we are soon to deliver as a result of the support so far!

There are so many awesome Christian clothing brands out there and in no way do we discredit anything anyone else is doing and we recommend checking them out too as there's some really good stuff out there!

We have an opportunity to represent Jesus wherever we go and love our neighbour and this is another way we can do that, by blessing the local community financially and spreading the joy found in Christ.

If you are interested in checking out what we have in stock you can reach us on facebook, instagram and email.



Facebook:
kingdomcome_c



Instagram:
kingdomcome_c

Email: kingdomcomeclothing7@gmail.com

Bailey Austin (2017) and Tameika Austin (2018)
King's Old Scholars

Lauren's Road to Physiotherapy

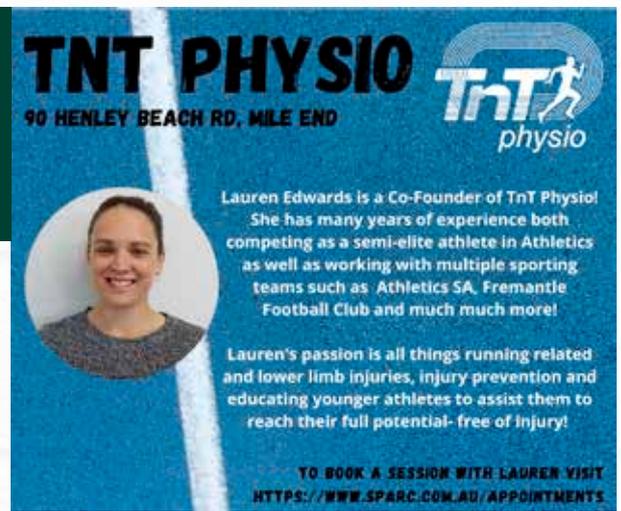
My name is Lauren Edwards and I am an Old Scholar of King's Baptist Grammar School. For as long as I can remember, I have always wanted to become a physio and I think it stems from being super active as a kid and always visiting the physio.

The transition from school to university was challenging and I did not get accepted into physiotherapy straight away. I did it the long way!

I did a year of Human Movement at UniSA then transferred to Flinders as they offered a double degree of physiotherapy. Then fast forward 6 years of study and 5 years of being a physio, I now co-own a business called TnT Physio which is based out of a sports clinic called SPARC on Henley Beach Rd, Mile End.

My passion as a physiotherapist is to help educate active individuals of all ages, especially younger athletes, about injury prevention and management and work with my partner company TnT Athletic Development.

If we can help prevent athletes/active individuals from getting injured, then I feel our job is done. TnT Physio's main aim is to design sport



TNT PHYSIO
90 HENLEY BEACH RD, MILE END

Lauren Edwards is a Co-Founder of TnT Physio! She has many years of experience both competing as a semi-elite athlete in Athletics as well as working with multiple sporting teams such as Athletics SA, Fremantle Football Club and much much more!

Lauren's passion is all things running related and lower limb injuries, injury prevention and educating younger athletes to assist them to reach their full potential- free of injury!

TO BOOK A SESSION WITH LAUREN VISIT
[HTTPS://WWW.SPARC.COM.AU/APPOINTMENTS](https://www.sparc.com.au/appointments)

specific/individual rehab programs, as every person/athlete/injury is different and requires a different approach.

The moral of the story is you don't always need to get accepted straight away into your chosen profession, there are many options and if you work hard enough you will get there eventually with just a few more detours than others!

Lauren Edwards
King's Old Scholar (2009)



Bethany Williamson Landscape Architecture

Bethany Williamson graduated in 2001 and is a Landscape Architect. Bethany shares with us her journey and some of her projects.

I've been designing gardens now for about 12 years. After completing my Masters in Landscape Architecture at Adelaide Uni, I made the move to Melbourne. The next few years was spent working hard, learning and designing and 3.5 years ago I decided to step out and start BWLA.

Most projects involve a close collaboration with architects and we love some of the spectacular houses we've had the privilege to work on. I love being able to create spaces that change how people live their lives. Everyone has been spending more time at home over the last few months so

gardens have become much more important as a way to connect to nature and be an escape from our busy lives.

Working on gardens across South Australia and Victoria, from coastal to rural to city properties, I love the challenge of working in different environments, different cities and different climates.



[instagram.com/bethanywilliamsonlandscape/](https://www.instagram.com/bethanywilliamsonlandscape/)

www.bethanywilliamson.com.au

Bethany Williamson
King's Old Scholar (2001)

What's the Deal with Discipleship Anyway?



In the last 7 years since graduating in the class of 2013, I've been in full time ministry where I've had numerous roles, from pastoring youth and young adults with my husband, to most recently taking on our kids ministry. Over this time I've seen countless interpretations of discipleship.

There are many that desire it, some who ignore it and then there are those who lean in and encapture the value of this ancient principle of "becoming the apprentice of another". They commit to the process, pain, stretch and discomfort of admitting they don't know it all.

So what is discipleship? I think to start we must look at mentoring and discipleship side by side to compare their value. Both have it, are needed and are crucial for growth. Yet, the outcomes they produce vary greatly.

Whether it's a veteran in the faith or an expert on social media, mentors are more accessible than ever before. We can receive guidance from almost anywhere as long as our eyes are open and we have the skill to recognise the specifics of our own need for growth. The challenge with this is that we need to be able to self-identify where we're at, to be able to glean from someone that doesn't know us personally. Don't get me wrong, there is so much value in mentorship. There are many people who have mentored me, inspired me and encouraged me – yet chances are they'll never know I exist.

Enter discipleship. In the New Testament Paul says it this way, *"Even if you had ten thousand guardians in Christ, you do not have many fathers, for in Christ Jesus I became your father through the gospel."* (1 Corinthians 4:15, NIV).

Mentors are guardians; they help us stay away from the edge of the cliff. Fathers/Mothers/Leaders committed to the process of discipleship never let us get to the edge in the first place.

So what does true discipleship look like? I believe it's an 'all in' kind of deal. Not only during, but since leaving school, Mrs Jones has been a shining example to me of what true discipleship can look like. Not only does she encourage and champion me in the things of God, but she knows me, she sees me, and calls me out when there are attitudes or actions that are out of alignment with the nature of the Gospel. She helps me not just be better at what I do but leads me to be more like Jesus. For her to be that for me though, I've had to humble myself, ask for help, lean in to vulnerability and ultimately realise that I can't do it all on my own.

Is it easy? Not always. Is it worth it? 100%.

Ashari McGaw (nee Rainbow)
King's Old Scholar (2013)

In Loving Memory

'We remember with affection, our Old Scholars who have passed away'

Jon Birkin (Alumni 2010)	21st December 2017
Melissa Campbell (Alumni 2010)	25th January 2020
Ashleigh Baker (Alumni 1996)	27th March 2020

'God is our merciful Father and the source of all comfort.' 2 Corinthians 1:3b (NLT)



10 Year Reunion

The Class of 2010 had a wonderful night celebrating 10 years since graduating Senior School. They had an amazing turn out of around 65 people, reminisced on their school days and discussed life after school. Unfortunately, the cohort has had 2 members, Melissa Campbell and Jon Birkin, pass away in recent times and a memorial was set up to honour them.



Weddings



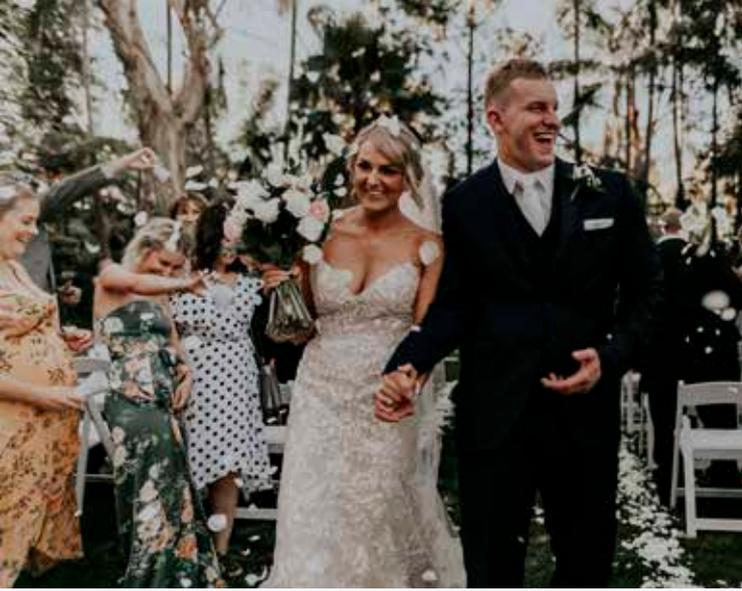
Chloe Brown (nee Roe) (2010) and Cameron were married on the 14th March 2020. The Ceremony was at the Adelaide Town Hall – Meeting Hall and their Reception was at the National Wine Centre. Their Bridal Party included some Old Scholars too:

Amy Cavuoto (nee Roe) (2007), **Alicia Payne** (2015), **Jackson Roe** (2015), **Harrison Roe** (2018) and **Andrew Farnworth** (2009)



Mark Castledine (2009) and **Amy Castledine** (nee Sniedze) (2012) were married on a family friend's vineyard property in Paracombe on March 17th 2019.

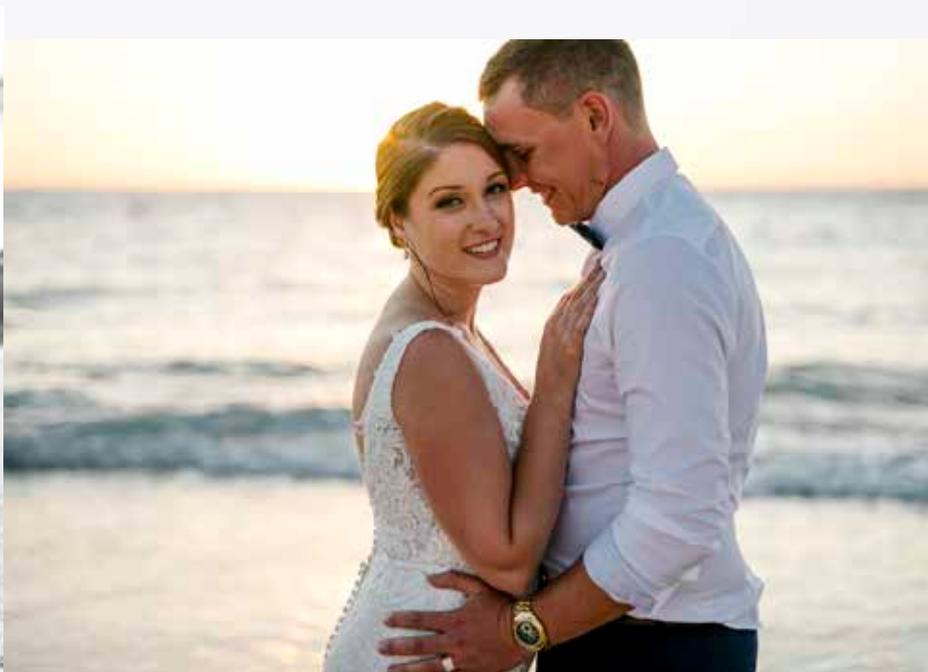
Bridal Party (as pictured, L-R): **Kate Irvin** (2009) **Nathaniel Shattock** (2009), **Kathleen Sherlock** (2009), **Mitchell D'Arcy** (2009), **Simon Castledine** (1996), **Tayla Voy** (2012) and **Cameron Sniedze** (not pictured, current year 12).



Madelaine Clifford (nee Rundell) (2008) was married on the 15th of March 2019 at the Adelaide Zoo to Aidan Clifford. Aidan and Madelaine are both Police Officers and met at work!



Hayden Turner (2016) was married on the 14th March 2020 to Jasmine.



Jack Dearing (2011) and Millie were married on the 14th March 2020. Lucas Dearing (Page Boy) and Ayla Dearing also pictured left.

Weddings



Sarah Hateley (nee Wieszyk) (2013) married Jack on 25th March 2020, during the COVID-19 pandemic! They had their wedding in Sarah's parents' backyard on the Wednesday before their original wedding date in order to still have friends and family attend. Old scholars **Suzie Hodge** (nee Wieszyk) (2010) and **Hayley Horskins** (nee Dalglish) (2013) were Sarah's maid of honour and bridesmaid respectively.



Paige Hemmes (nee Nemeth) (2012) and Alex were married on the 16th November 2019 at Pike & Joyce Winery.

Have an exciting announcement for Horizons?
Email your photos to
Leticia.McMahon@kingsbaptist.sa.edu.au

Babies



Bethany Williamson (2001) and Paul have had a son Kai born 14th May 2020.



Madelaine Clifford (nee Rundell) (2008) and Aidan have a son Archer born 10th January 2020.



Matthew Holliday (1995) and Rachel have welcomed twins, a son Eli and daughter Maci born 21st May 2020. A brother and sister for Cody and Jax.



Chantelle Walker (nee Jones) (2004) and Daniel have a daughter Georgia born 9th April 2019.



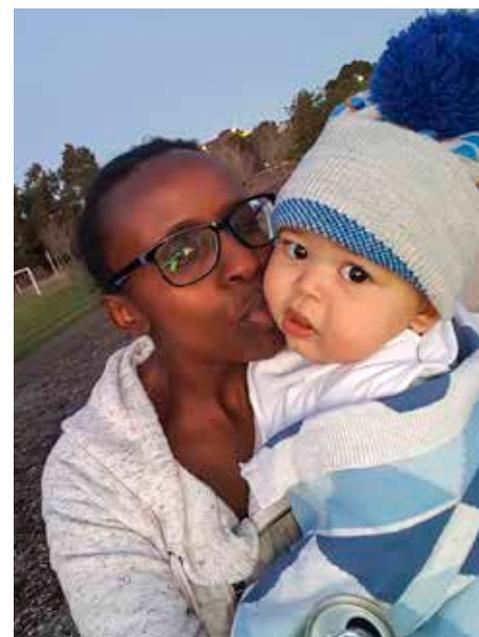
Salome Okiror (nee Gerhard) and Dennis have a daughter Ava born 17th March 2020. A little sister to Damian.



Mikaela Vallelonga (nee Harness) (2012) and Michael have a daughter Sienna born on the 15th of August 2019.



Lee Cowan (1997) and Ivana have had two sons. Louis born 13th June 2018 and Julien born 6th March 2020.



Fredlin Docherty (nee Nyambura) (2004) and Andrew have a son Charlie born 1st January 2020. A brother for Chloe and Caden.

From The President – King's Old Scholars Association



Well, it has been quite an unusual year. You'd be hard pressed to find anyone who at the beginning of this year would have predicted to be in our current circumstances! The pandemic has affected different people in different ways. From people who have experienced considerable adjustments and suffered serious anxiety, to those who have unexpectedly found themselves happier and refreshed by new beginnings. But as we all spend more time alone and become instinctively good at measuring 1.5 metres, I can't help but to reflect on how much we are helping each other.

The last 9 months have brought considerable change to our lives, as it becomes more and more natural to be self-absorbed in adjusting life to the 'new norm'. It's for that reason I'm eternally grateful to the people within my life that have disrupted my isolation. They have checked in with me, organised catch ups and organised meetings. Yes, meetings! Who would have thought we would miss those?! At the most recent King's Old Scholars Association committee meeting, I reflected in awe at the wonderful members of the King's community, that despite their own personal challenges and busy lives, were so willing to engage with one another. It was a moment of comfort as we discussed ways to continue to encourage the involvement within the King's Old Scholars community and current King's community.

From having a presence at current events to organising community gatherings, the KOSA committee remains dedicated to busting out the tape measure and ensuring that the precious sense of community that comes with being a member of the King's community is never lost. As this year continues, the KOSA committee wishes you and your family happiness and safety, as we continue to work together to bring you many events to celebrate with one another and the community of King's.

Lisa Christo
King's Old Scholar (2009)
KOSA President

KOSA Where are you now?

Lauren Edwards (2009) is a Physiotherapist and co-owns a business called TnT Physio which is based out of a sports clinic called SPARC.

Chantel Juett (2010) and **Amy Evans** (2012) (right) are working together at Norwood-Morialta in the Home Ec Department. **Ang Lippitt** (1995) created the artwork that Chantel and Amy are holding and using at their school.

Bethany Williamson (2001) is a Landscape Architect and owns her own business, Bethany Williamson Landscape Architecture.

Hayden Turner (2016) is working for Ford and studying online a Bachelor of Business (financial planning).



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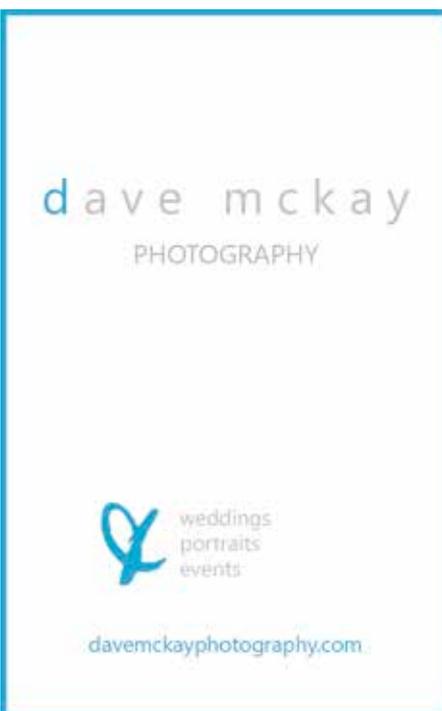
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"As an Old Scholar, I knew the values at King's were more than just words on a page. I chose King's for my children because I wanted them to have the same positive influences that I had and be surrounded by the same values we have at home."

Wendy Woodman (nee Beentjes)
King's Old Scholar (1997)

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