

Horizons

issue 45 September 2021

King's Baptist
Grammar School

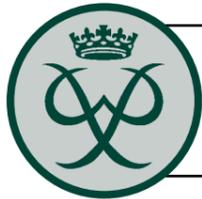


A Vibrant Learning Community



better, together

Features



Duke of Edinburgh Awards

10 The Duke of Edinburgh Award is a program for 14-24 year olds. It aims to empower young Australians to explore their full potential and find their purpose, passion and place in the world.



PE & Outdoor Ed at King's

16 At King's, we place a high value on Physical Education, offering an extensive program from our Reception students to Senior School. We also offer Outdoor Education as a Signature Program, in addition to Physical Education at Senior School Level. Students may choose both subjects if they wish, recognising the great health and educational benefits that both these subjects provide.



KOSA Working in Healthcare

24 Our frontline healthcare workers have faced some unprecedented challenges over the past 18 months. We asked some of our Old Scholars working in frontline healthcare to share their experiences and reflections over this time.

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AS A VIBRANT LEARNING COMMUNITY, IT IS IMPORTANT THAT WE HAVE A CLEAR UNDERSTANDING OF THE NARRATIVE OF THE JOURNEY EACH OF OUR STUDENTS TRAVELS FROM ELC TO YEAR 12.



From the Principal's Desk

As a vibrant learning community, it is important that we have a clear understanding of the narrative of the journey each of our students travels from ELC to Year 12. This year, King's staff have considered this and authored our intention for our learners [our 'King's Way'] in each of the four sub-schools.

While each sub-school addresses different growth attributes of our students, it is important that all of us [staff, students and parents] have an understanding of where students have come from and where they are going. In this way, we can more easily assist the transition from one sub-school to the next and minimize the 'bumps' that can sometimes come without this understanding.

The King's Way

These statements describe our King's Way - the qualities, attributes, stages of growth and intent as children move through the school.

1/ Early Years - 'Empowering Individuals and Each Other'
ELC - Year 2 Where individuals are recognised for who they are, where they've

come from and what they know. Nurturing a sense of wonder by exploring curiosities through trusting relationships.

2/ Junior School - 'Believing in Themselves and Each Other'
Year 3 - Year 5 Cultivating personal identity and strengthening relationships. This season of school life is about fostering curiosity and the skills required for children to be independent and resourceful learners.

3/ Middle School - 'Journeys that Empower the Leader in Everyone'

Year 6 - Year 9 Learning and Development with a pastoral focus where every student is seen and valued. A journey of identity, empathy, awareness and respect that prepares students as independent thinkers who know who they are.

4/ Senior School - 'Championing Relationships, Resilience and Opportunity'
Year 10 - Year 12 Where every student is equipped and empowered to respond to the changing world around us and exposed to a breadth of pathways with and beyond the King's community.

The King's Way is underpinned by our Leadership Values.

Leadership Values

At King's, everything we do strives to create Christ-like leaders and we see a potential leader in everyone.

Our leadership values help all of us to live out the FISHER principles in our everyday lives.

- **Servant Leadership**

Demonstrating Humility and Service by leading with empathy, awareness and a commitment to the growth of others.

- **Accountable Leadership**

Being reliable, responsible and building trust with others by acting with Excellence and Integrity.

- **Pastoral Leadership**

Caring for the person is behind every decision, action and conversation by treating each other with Fairness and Respect.

It continues to be an honour and a privilege to serve such a dynamic and dedicated team that remains committed to inspiring hope, by creating the opportunities for our community to do life better, together.

I commend to you this edition of Horizons. It is a testament to the achievements of our students [past and present], our staff and our community. To God be the glory.

Don Grimmett
Principal



From the Editor

GROWING TOGETHER



In this edition of Horizons we feature subjects and signature programs which foster growth for our students both individually and as a school community. This growth may be in confidence, skill, cultural awareness or faith.

It is our heart to see our students love learning, try new things, explore opportunities and grow personally in their understanding of who they are and what they are capable of achieving.

We offer programs across all of our sub-schools that foster this growth, some of which are featured in this edition. Kimochis are a part of our learning in Early Years and Junior School. They help children identify and articulate their feelings and give them strategies to increase student engagement. Performing Arts, Sports, Outdoor Education and The Duke of Edinburgh Award provide space for growth in skills, confidence, trust and preparing for life after school. Our Pastoral lessons provide a space for

discussions on faith, culture and life issues, encouraging students to think and reflect critically as they make choices through life. We encourage our students to embrace these opportunities and we find great joy as we watch them grow.

In Matthew Chapter 13, the parable of the sower speaks about how seed can be distributed into ground that does not provide the depth for growth and the birds come and eat the seed. Other seed falls onto ground that is harsh and not nurturing. It may grow for a short period of time, but the environment is not encouraging for long lasting growth. **We want our students growth to be nurtured in rich soil that supports life and produces a good harvest of opportunities, confidence, skills and faith.** King's provides this rich soil so students can explore their God given gifts and talents and through faith and encouragement, learn about Jesus and what he means for them personally.

We have just had the privilege of watching the Tokyo Olympics. Many of these athletes have backstories of many hills to climb and personal challenges to face. We watched in awe and wonder, seeing what they achieved through their growth and a community supporting them. Their Olympic medal is not just for the individual, it is for the team, the people who supported, trained and journeyed with them to get there.

It is our prayer that all of our students and community at King's know that we are here to grow together and that life is better, together.

Leticia McMahon
Enrolments Officer - Wynn Vale



Book a school tour

kingsbaptist.sa.edu.au

We warmly invite you to visit and join us on one of our regular school tours at our Wynn Vale Campus. Our school tours are held during school hours, so you can see King's in action. They are a great opportunity to experience the warmth that fills our classrooms and hallways. Please book via our website. kingsbaptist.sa.edu.au

tour

**ENROLMENT OFFICER
ADELAIDE HILLS**

King's Adelaide Hills campus

Meet Kylie

In Term 2, our King's staff family grew as we welcomed Kylie Winterfield to our Enrolments Team.

Kylie is a current King's parent and has a passion for a community that loves Jesus and seeing that families are connected. We asked Kylie to share with us a little about herself as we get to know her and her role in our Adelaide Hills campus.

"I am a devoted mother to my young family, and together with my husband, enjoy opportunities to cook, swim and explore the many beautiful places within

this wonderful state. As both a parent and teacher, I recognise the importance of choosing a place of quality education. On behalf of King's, it is with great excitement and anticipation that I look forward to meeting and establishing partnerships and connections with families across the Adelaide Hills region, as they consider the wonderful new King's Campus and community."

Kylie Winterfield
Enrolment Officer - Adelaide Hills

We are looking forward to Kylie welcoming our new Adelaide Hills families to the King's Community.



Groundbreaking Event

On Wednesday 28 April, an excited crew of community members descended on the site of the new Mount Barker campus for a 'Turning of the Soil' event. Guests included Minister for Education, John Gardner; Member for Kavel, Dan Cregan; Mayor of Mount Barker, Ann Ferguson; King's Heads of Schools; Year 12 Prefects and the new development's building partners. The event was blessed with sunny weather as we celebrated the beginning of construction at the new site. For more information about the new campus, visit <https://adelaidehills.kingsbaptist.sa.edu.au/>



together

Welcome Home

A LAND FLOWING WITH MILK AND HONEY

Opening of milk + honey

The Bible describes the promised land as one that flows with “milk and honey” - a place that embodies the Jewish idea of Shalom - a place of welcome, peace, hospitality, abundance, favour and friendship for the people of God who put their faith in Him. And the ongoing story of the King’s Community continues to be one of faith; faith that God continues to lead us all towards the future he has for us! This story is the inspiration for the development and naming of our new Community café, milk + honey.

After officially opening for trade in July of 2021, the new café has already become a hive of interaction where members of the community are able to meet, share stories, build relationships and engage with one another. The heart and vision of milk + honey is to create a tangible space for community interaction and friendship, and this philosophy has been central to the design of the café’s offerings. In line with this vision of community, and in addition to an impressive menu offering, the café offers the opportunity to bless someone with a ‘kindness card’ – choose to donate a free coffee to a loved one or leave it with milk + honey staff who will offer it to someone in need of some generosity. The café has also partnered with the Parents and Friends’ Dinner is Served program, where customers can pay to donate a meal to a King’s family in need. For more information on the Dinner is Served program, see the article on page 9.

We look forward to welcoming all members of the King’s Community and wider community into this beautiful new space and to experience the delicious food, great coffee and warm hospitality that is so uniquely King’s.

Website, Facebook + Instagram:
milkandhoneycafe.co

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Opening of King’s Community Centre

I have had the immense privilege of working at King’s Baptist Church as the Children’s Ministry leader for the past 2 and a half years. In that time, I have heard wonderful stories about the heart behind the King’s Community Centre and the incredible building that we now enjoy. I have heard of a vision to bring the community closer together in a way that not only strengthens the relationship between Church and School but also our relationship with the extended community.

The vision for the Community Centre started with leadership asking the question, “how can the Church and School be better together?” As many good dreams and visions begin, it started as an idea amongst colleagues and yet as they visited spaces, explored, dreamed, gathered feedback and worked through this idea, there was

a resounding YES to an ELC, to a café, to community spaces and to allied health or additional support for families. So, the adventure began!

Years later, we give thanks and praise to God for the many hands that have made this dream a reality and the many people who have contributed in generous ways. The Centre is now coming to life with various programs such as playgroup and KBC Youth, the daily smell of coffee brewing, delicious meals being prepared in the café, families coming and going from ELC, children doing homework after school with hot chips and milkshakes, staff meetings that spill into the foyer and the chatter of voices as people wander through the Centre.

This season, without a doubt, brings incredible hope and clarity for the future. We have the awesome privilege as the King’s

Community to move forward together! We have the privilege of sharing this facility with not only our church and school friends and family, but with all people within our local community and beyond. I look forward to seeing God at work in restoring relationships and strengthening community through the many opportunities we have to connect at the King’s Community Centre. Our prayer is for every person who walks through the door to feel like they belong, including you. So welcome home, here’s to a wonderful adventure...together!

Laura Carson
Children & Families Director
King’s Baptist Church



friends

Valuing, Serving, Building



DINNER IS SERVED
COOK AND CHAT GROUP

The King's Parents and Friends are passionate about bringing our School Community together. Throughout the years, our committee has been a support to not only our parents but also the staff and volunteers. This has been more evident recently as the world has been changing, which meant we also had to adapt and change.

Our events have included stalls for yearly events, morning teas, afternoon teas as well as our fundraisers. We have added two new events to our calendar this year which were our Mother's Day and Father's Day Breakfasts. These mornings have brought together our School Community by the children bringing their chosen guest and enjoying their breakfast together before school starts for the day.

We also serve the School Community through our Dinner is Served meal care program. Working in close partnership with the School, Dinner is Served aims to lighten the load of School families during times of need such as a new baby, unexpected hospitalisation, illness or bereavement. We provide them with simple, family-friendly, ready-made meals and recess supplies to help ease the burden.

Formerly known as Bon Appetit, our Dinner is Served program has blessed many King's families over the years and created some special bonds amongst our community. We have recently expanded our program to include cooking and networking sessions at the School, creating opportunities to give back to our community whilst also getting

to know fellow school parents. Dinner is Served is a program we hope to expand in capacity to build and serve our community, and we would love to hear from parents and Old Scholars who would be interested in partnering with us as we grow. Whether it is by helping with an event, helping brainstorm ideas or simply supporting our fundraisers, we warmly welcome all who wish to be involved. If you would like to know more please email us at Parents.Friends@kingsbaptist.sa.edu.au

Nikita Cluse & Zoey Jenkins
King's Parents and Friends

Student Futures

Why Work Experience Matters

It has been a number of years since King's has had a compulsory work experience program. On first glance, this might seem like a shame that we do not make work experience compulsory. The reality is, however, that when we made all students complete a work experience week at the end of a term, we found that often our students were not able to secure a placement that was meaningful or relevant to them, limiting the value of the program. Many students were further compromised when the industry they wanted to learn about was not able to offer work experience placements to high school students.

The truth is, at King's we are happy to support work experience that students wish to complete at any point throughout the year. If students are proactive in initiating a placement with an employer, we want to support that drive to explore the world of work.

We have been incredibly grateful to partner with King's Early Learners as eight of our students complete their Certificate III in Early Childhood Education and Care and complete several of their placement hours here at King's. For several of our students, the opportunity to complete the certificate and spend time at the ELC has been deeply motivating as they can see exactly how what they are learning applies within the work context. To hear Oliver (pictured) share that, "this is what I want to do when I leave school" is testament to this partnership.

I am also incredibly excited about the possibilities for us to partner with the building project of the Adelaide Hills campus. This is a brilliant opportunity for some of our students to be involved on site at Mount Barker shadowing some of the trades involved in building and construction. We look forward to making this a reality later in the year.

Likewise, if you are a business owner and would be willing to host a King's student at your place of work, please get in contact with me via email. We are particularly keen for any of the traditional trades (electrical, carpentry, plumbing, tiling etc.) to get in touch with us if they would be willing to host a student for a block of work experience. You never know, you might find your next apprentice!

Robyn Footer
Robyn.Footer@kingsbaptist.sa.edu.au
Leader of Student Futures



Duke of Ed

The Duke of Edinburgh Award

At the end of 2020, we launched a new and exciting opportunity at King's. This was the Duke of Edinburgh Award.

I am guessing many of you would have heard of the Award and in particular the Outdoor Education-type component. However, the Duke of Edinburgh Award offers much more than hiking and camping. The Duke of Edinburgh Award is a program for 14-24 year olds. It aims to empower young Australians to explore their full potential and find their purpose, passion and place in the world.

There are 3 levels in the Award, Bronze, Silver and Gold, and at each level the expectation of the student increases. The Gold level involves a residential service project. At each level, students commit to completing activities in the following sections: Physical Recreation, Skill, Service and Adventurous Journey. The Duke of Edinburgh Award aligns nicely with the FISHER principles: Fairness, Integrity, Service, Humility, Excellence and Respect.

At the beginning of Term 4, 2020, we had 8 students register for the Bronze Award. This number has since grown to 19 students in the Bronze and 1 undertaking the Silver. At King's, students can join Duke of Edinburgh at any time during the year and they can also enter at any age between 14-18 years. As an Award Leader it has been great to see the various sports and skills our students have undertaken. These have included running, hiking, basketball, weights training, sewing, crocheting, chess, candle making, umpiring, vocal training and playing a variety of instruments. While some students have included activities they already do, others have embraced new learning opportunities. It has been wonderful to celebrate students' successes in achieving their goals in each section.

I have been so proud of the way our students have embraced serving the community as well. We have had students volunteer at the library, plant trees, participate in beach clean ups and contribute to their church community through youth, children's ministry, sound/lighting and café service. The students have developed their communication skills and grown in their independence. They have also commented on a sense of value and contribution. They are beginning to understand that we are 'better together'.

At the end of Term 3, we had our first Adventurous Journey with 12 students in three teams walking 25km, solving clues and learning about Adelaide's history. They stayed over-night at West Beach and then conquered their fears by spending a few hours up the West Beach Mega-climb (in the rain) before making the return journey to school. Afterward, the students reflected on their accomplishments and realised they were able to do things they previously would have assumed were beyond them.

We are about to have our first participants qualify for their Bronze Award so watch out for this significant event and celebrate their achievements when you see them.

If you are interested in finding out more information or would like to register your child for the Award, please contact me at, Ruth.Denton@kingsbaptist.sa.edu.au

Ruth Denton

Learning Area Leader Humanities and Social Sciences



Kimochis at King's

**KIMOCHI (KEY/MO/CHEE)
THE JAPANESE WORD
FOR FEELING.**

We have them all the way from the ELC to Year 5. Kimochi is the Japanese word for feeling. Children know the words for some feelings. They usually know mad, sad, happy, and not too many more. With Kimochis they access words like frustrated, proud, cranky, joyful, tired, lonely, and even left out. They learn about these through the characters of Cloud, Bug, Lovey Dove, Huggtopus, Cat, Bella Rose and Clover. We are able to include these characters in engaging activities, through which the children practice the tone of their voice together with body language to identify words for these feelings. We have used these characters during devotions, in small group times and if a child is struggling to find words to express themselves.

Why Kimochis?

King's has chosen Kimochis for its Social and Emotional Program due to the need for a program that can flow from year to year, that is fun, and is backed by research. The research can be found at <https://www.thewellbeingclassroom.com.au/> and the Director is an Old Scholar, James Lenigas (Class of 2007, House White)

The program is an initiative of the Schools Ministry Group.

Clare Williamson
Head of Early Years



faith

Spiritual Formation in the Senior School

KING'S WAS FOUNDED ON A VISION OF FAITH. BEING A FAITH-BASED SCHOOL IS WHAT WE HOLD DEAR TO US AND SHARING THE LOVE OF JESUS WITH OUR STUDENTS AND FAMILIES.

Toni Pace is the Senior School Leader of Spiritual Formation. Toni oversees Chapel services and walks alongside our students in their faith journey, encouraging students to ask questions and providing space in pastoral lessons for discussion.

Emma Fillmore, a current Year 12 student has shared with us about her faith journey at King's and what this has looked like during her time at school.

"The last 7 years that I have been at King's have really developed and shaped my faith walk and me as a person. From starting here in Year 6 without a faith or relationship with God and not really wanting one, to now in Year 12 being able to have had so many opportunities to serve God in our school is really incredible. When I first started here, the main thing that stood out to me was that we had a dedicated time slot every day to talk and learn about God in Pastoral and the way that everyone participated and got involved in Chapels with games and the worship. It all seemed like so much fun to me. Moving through my time at King's and being presented with opportunities like being involved with the Chapel Band, Chapel Leadership and being able to lead a

prayer group at lunchtimes has allowed not only me but my faith to grow as well. When I wasn't sure about this whole idea of faith, I was able to ask those big questions without being judged or ignored for raising them. There is a lot of open-minded discussions around faith which I think is crucial to being able to help others grow in their faith like I have. I'm very thankful that I've had such good relationships here with my friends and teachers that have helped shaped me into who I am today and shown me a whole other side of faith I didn't know was there."

Emma Fillmore
Year 12 Student



Shrek Jr.

Musical

“WHAT MAKES US SPECIAL
MAKES US STRONG”



On November 8, 2019 – the day that we announced Shrek the Musical Jr. – we had no idea of the road ahead. Nobody could have predicted that we would overcome lockdowns, restrictions and capacity requirements...not to mention multiple venues and too many date changes to count! After bidding farewell to members of our 2020 cast, crew and production team, we did a second round of auditions, and our new musical family was formed! We were lucky enough to be the first show to perform in the brand-new King's Community Centre auditorium and were truly able to start the second chapter of Shrek Jr. afresh...and what a fantastic chapter it turned out to be!

Shrek Jr. is a wonderful tale of friendship, acceptance and learning to love who you really are.

Shrek Jr. is a wonderful tale of friendship, acceptance and learning to love who you really are. Shrek and Fiona must learn to be true to themselves, but they couldn't do it without the support of their (sometimes awkward, always hilarious) friends. They truly are better, together! There is so much to learn from this motley crew of fairy-tale creatures, and the idea that “what makes us special makes us strong” is something that we will all take with us long after production!

I would like to thank the Old Scholars who gave their time and expertise to our show. Special thanks must go to Kiara Hutton (Class of 2020) for stepping up to the helm of the costume department while Trish Butler was on leave, and to Jenna Lind (Class of 2020) for sharing her choreography talents. Thanks also to Laura Brook (Class of 2011) for her work as a choreographer in the 2020 version of the show!

Finally, a huge thank you must go to our amazing cast, crew, production team and volunteers! I am so grateful; our show was a success because the process was filled with the joy and enthusiasm of talented and hard-working people.

Laura Nitschke
Shrek Jr. Director



Physical Ed

THE PROGRESSION OF
PHYSICAL EDUCATION
AND SPORT OPPORTUNITIES
AT KING'S.

At King's, we place a high value on Physical Education offering an extensive program from our Reception students to Senior School.

We also offer Outdoor Education as a Signature Program, in addition to Physical Education at Senior School Level. Students may choose both subjects if they wish, recognising the great health and educational benefits that both these subjects provide.

Physical Education and Sport at King's

Early Years/Junior School

Early Years/Junior School students are provided with 2 x 50min Health and Physical Education lessons each week. One of these lessons is focused on providing the movement, skill, social and game understanding that will enable successful participation in a range of sporting opportunities. The other lesson is focused on providing understanding and development of health and fitness that will provide the basis of a healthy lifestyle.

The school introduces a number of weekly sporting opportunities to this age group and currently has 19 basketball teams, 4 netball teams, 3 Futsal teams, 1 AFL team and 1 Cricket team.

Year 3-5 students also have the opportunity to trial to represent the School in a number of competitions throughout the year as part of the South Australian Christian Schools Association (SACSA) sporting calendar.

These opportunities include:

- Athletics, Cross Country and Soccer in Term 2
- Basketball and AFL (Football) in Term 3
- Netball in Term 4 with Touch Football and Table Tennis for the Year 5 students also in this term.

Some students are also chosen to represent the school in Cross Country and Athletics at SACSASA sporting competitions.

Middle School

Middle School students are provided with 3 x 50min Health and Physical Education lessons each week. One of these lessons is focused on health-related topics that provide students with knowledge and understanding relevant to their age group and developmental needs, with a focus on mental health and well-being, relationships, nutrition and being physically active. The other two lessons focus on utilising the School's indoor and outdoor facilities to provide a wide exposure to sports and activities, building confidence and understanding of the importance of being active.

Year 6 and 7 students are provided with greater teacher directed learning and feedback, with modified games used as the medium for teaching opportunities. Year 8 and 9 students focus on self-reflection and peer feedback to assist learning, in order to prepare them for the Physical Education outcomes necessary within the Senior School.



Middle School students nominate for weekly sports; currently this age group has 8 basketball teams, 2 netball teams, 2 futsal teams, 1 AFL team and 1 cricket team.

Year 6-9 Students also have the opportunity to trial to represent the school in a number of competitions throughout the year as part of the South Australian Christian Schools Association (SACSA) sporting calendar.

These opportunities include:

- Swimming, Volleyball and Athletics in Term 1
- Cross Country and Soccer in Term 2
- Basketball and AFL (Football) in Term 3
- Netball, Touch Football and Table Tennis in Term 4

King's is part of the Salisbury East district and many students in Year 6 and 7 also trial for selection in the SACSASA district team while some also represent the School in Cross Country and Athletics at SACSASA sporting competitions.

Senior School

From 2022, Year 10 students will be provided with 5 x 50 minute Health and Physical Education lessons over one semester. As this is the last time that the students are provided with compulsory Health and Physical Education, the focus is on setting them up for life-long physical pursuits that include finding local resources like gyms to help them remain physically active, beyond the Physical Education setting. This age group is encouraged to utilise the school's weights and conditioning room as a support, with the space being available before school, during lunchtime and after school.

Year 10 students are also provided optional Specialist Physical Education, which builds on the learning in previous years to provide the key knowledge and understanding that will set students up for success in Stage 1 and 2 Physical Education.

Year 11 (Stage 1) Physical Education provides students with 2 main opportunities. The first focus gives them a qualification to work in the fitness industry as they complete the course with a **Certificate III in Fitness**. The second focus enables them to build on the Year 10 Specialist PE course to further their knowledge and understanding in preparation for Stage 2.

Year 12 (Stage 2) Physical Education is completed by following the SACE prescribed outcomes.

Students at this year level still compete in weekly sports with a few students competing for the School but many either create their own sporting teams or play for local clubs and sporting organisations outside of the School.

Year 10-12 students can also trial to represent the School in a number of competitions throughout the year as part of the South Australian Christian Schools Association (SACSA) sporting calendar, with the opportunities mainly in the early part of the year, to enable Year 12 students time to prepare for end of year assessments and exams.

These opportunities include:

- Swimming, Table Tennis, Volleyball and Athletics in Term 1
- Netball, Soccer, Cross Country and Touch Football in Term 2
- Basketball and AFL (Football) in Term 3.

Adrian McDonald

Health and Physical Education Learning Area Leader

Jodie Roach

PE Administrator



outdoor

Outdoor Education Signature Program

Outdoor Education at King's is a Senior School Subject from Year 10 through to Year 12.



In Years 10 and 11, students can complete a semester or a full year of Outdoor Education, which will give them a substantial grounding in the subject, preparing them for a full year in Year 12 Outdoor Education.

Students undertaking Outdoor Education may initially be attracted to the subject because of the activities and camps we do. Whether it be bushwalking, kayaking, canoeing or rock climbing, it is through the journeys and activities that students learn, not only the technical skills and knowledge to participate safely in the different activities, but also learn about the specific environment they are working in and how to collaborate and lead each other for extended periods of time in a dynamic environment, leading to personal growth and development.

It is through these experiences they are able to develop the much-valued capabilities that are part of the SACE. Outdoor Education is very well placed to develop:

- **critical and creative thinking**
- **personal and social capability**
- **ethical understanding**
- **intercultural understanding**

These capabilities are also highly valued by employers and tertiary institutions as we educate students for the 21st Century. Outdoor Education is also in a great position to educate students about Aboriginal and Torres Strait Islander knowledge, cultures, and perspectives. Given the time we spend in the outdoors, it provides us with a great opportunity to learn about the Traditional Owners of the Country we are on. This act is helping our community in the process of reconciliation with Traditional Owners.

We have been able to kayak through the Port River and the mangroves and contemplate what the area may have been like prior to 1836 for the Kurna people. We walk and camp on Nukunu and Adnyamathanha Country during our bushwalking journeys.



We canoe and kayak through Erawirung Country; regardless of whose Country we are on we learn about the importance of the connection to Country for the Traditional Owners.

Students who have studied Outdoor Education at Year 12 have taken a wide range of pathways upon leaving school. Recently, past students have taken up the following courses at universities; Business, Architecture, Paramedic Science, Medical Science, Law, Occupational Therapy, Nursing, Social Work, Physiotherapy and Teaching. Students have also entered various trades at TAFE as well as



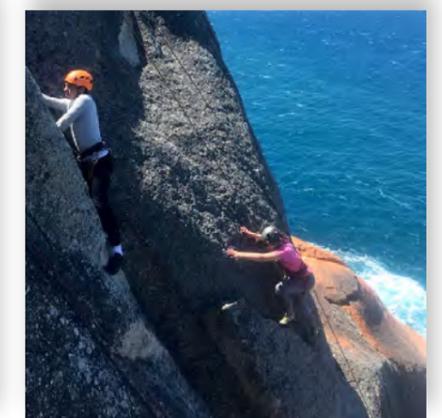
joining the Defence Forces, Aircraft Rescue, Fire Fighting and SA Police or entered directly into the workforce.

Some students have grown such a love for the activities and the environment that they are working as guides and instructors in Education and the Outdoor Recreation Industry. Others regularly participate in the activities they learnt and enjoyed during their time studying Outdoor Education as recreation, understanding the many health benefits gained through participating in the activities.



Students have described the impact of the subject as significantly helpful during their time in Senior School as they began to appreciate the outdoor environment and the role nature plays in improving well-being. Some students have said they never saw themselves doing Outdoor Education through to Year 12 but were happy they did.

Chris Hodgson
Outdoor Education Coordinator



The Charity Ball

“THROUGHOUT THE NIGHT, OUR YEAR LEVEL WAS BROUGHT CLOSER THAN EVER OVER GREAT FOOD, HILARIOUS PHOTOS AND CONSTANT LAUGHTER.”

After many weeks of working hard to raise money and awareness for a range of exceptional causes, it was finally time to celebrate.

At 6:00pm on 10 April, the Year 12 students pulled up at the Hilton Hotel in shiny cars, the girls looking gorgeous in their flowing dresses, and the boys looking handsome in their dashing suits.

From the moment the doors opened the dance floor was raging as students sung excitedly and danced passionately. Throughout the night, our year level was brought closer than ever over great food, hilarious photos and constant laughter.

Thank you to all the teachers who not only put so much effort into making the 2021 Charity Ball a night to remember, but who also tore it up on the dance floor.

Isaac Drury and Sara Belkner
Head Prefects 2021



Walk down Memory Lane

THANK YOU,
PETER AND
GOD BLESS
YOU ALWAYS

When I think of Peter Wright it is with a lot of appreciation, love and warmth. Back in 1999, I asked Russell Eley if we could have an Old Scholars newsletter to highlight their achievements and to keep them connected to King's. Russell approved the project and 'Horizons' was born. I asked Peter if he would help me with it as he had the layout and photo editing skills I didn't have and I was able to collate the information and ask the Old Scholars for content.

We worked beautifully together, producing 41 issues – two each year. Peter was always so helpful and didn't mind how many times I went back to him with alterations, he always graciously made the changes with a smile.

Peter has now stepped back from Horizons and has taken on the role of Archivist at King's. Peter was my encourager and my champion – always supporting me. I am privileged to call him FRIEND.

Thank you, Peter and God bless you always,

Chris Dunt



President's Report

The King's Old Scholars Association aims to bring together Old Scholars across multiple year levels in celebration of our mutual love of King's!

This often culminates in hosting face-to-face events and being part of celebrations and gatherings throughout the King's calendar. Unfortunately, this year has seen a number of hurdles for face-to-face events so KOSA has pulled together its collective spirit in an effort to be involved in many existing King's events.

When faced yet again with the restrictions that threw many of us into a state of uncertainty, I was forced to face my disappointment that many of the usual vibrant KOSA events would simply not happen. However, my disappointment was quickly overcome by a sense of calm as I reflect on the purpose of KOSA. One purpose of KOSA is to continue the community spirit of King's through connection of Old Scholars with each other and the current students. And your current KOSA Committee is nothing if not adaptable! This year, we are committed to organising as many events as possible but otherwise being involved in as many King's activities as we can. The Committee believes it is important to engage with current students, so they understand that the beauty of the King's community is not lost after school. You will also see a

number of excellent updates and throwback photos on the KOSA Facebook page to fill your heart with nostalgia (and maybe a little bit of embarrassment!). So whilst there may be no vibrant face-to-face events in the near future, KOSA will still remain in full force, engaging with our current students and of course online!

I wish all members of the Old Scholars and current King's community the best with the busy end to the year. As we approach Christmas and the end of year break, I hope that we can all embrace our adaptability for any hurdle that comes our way. "For everything there is a season, and a time for every matter under heaven" Ecclesiastes 3:1

Lisa Christo
KOSA President

friends

King's Old Staff

"Nothing's as constant as change" so said the philosopher Heraclitus and we can certainly testify to that at present.

We make plans not knowing whether COVID restrictions will prevent them coming to fruition, we've seen lockdowns and quarantines, no hugging or handshakes, no singing in church and no overseas travel. I feel for those of you who've had to cancel trips, especially to see loved ones.

But this time will pass, we will travel again, sing again, hug again – we just have to be patient. I keep wondering if God is trying to teach me something – I'm certainly learning lessons in patience. However, I disagree with Heraclitus to some degree because there are some things that never change.

I'm referring to the love of family and friends, who even when we can't visit can be confident of our love and affection. But more than that, there is the unchanging love of God who is forever faithful and blesses us each day.

Our little band of KOSA friends are still managing to stay in touch despite the interruptions. We had to cancel a couple of lunches last year but kept checking in with one another from time to time. When at last

we were able to meet, the joy and fellowship was overflowing.

If you're someone who comes along to the lunches – I look forward to seeing you next time. If you're someone who would like to come along – please let me know, you are most welcome.

Our next lunch is Tuesday 9th November at the TTG Golf Club at 12 noon and will be the last one for 2021. I'd love to see you there.

You can contact me via David Matthews (David.Matthews@kingsbaptist.sa.edu.au) or on 8289 0222 ext. 267.

Carole Birch



KOSA kids in the ELC

Currently at the ELC we have 24 children of Old Scholars enrolled. This May, we welcomed Xephyr Brook to the ELC, son of Laura Brook (née Wilden) (Class of 2011) and Ryan.



KOSA Working in Healthcare

Our frontline healthcare workers have faced some unprecedented challenges over the past 18 months. We asked some of our Old Scholars working in frontline healthcare to share their experiences and reflections over this time

THIS PAST UNPRECEDENTED YEAR, COVID HAS UPROOTED AND WREKED HAVOC ON ALL OUR LIVES IN VARIOUS WAYS.

I have worked in the ICU and COVID wards, have seen how it affects individuals and have cared for them.

Receiving a positive or suspected COVID diagnosis is incredibly isolating during a potentially serious and uncertain time. For patients in hospital, they are not allowed visitors and often healthcare workers are the only people they see. As a nurse

directly working with patients, it is even more important than usual to really make someone feel seen, heard and supported. It is an indescribable privilege to be with someone in those moments and to create a space for them to share their feelings. Community and "connected-ness" are vital aspects of the human experience, especially in the tough times.

One time, I was working with a COVID patient in their late teens from interstate. They were separated from their support networks and so I sat with them and talked through their experience. This virus has created so many barriers between people and it is important

to follow the directives to keep each other safe. However, it is also important that we find ways to still connect with people and find new ways to be social. Despite the unpredictability and challenges, it all has reminded me to be actively present with community and be grateful for what I have in life.

Hannah McDonald (Class of 2016)
Nurse

"WE'RE STILL DEALING WITH COVID ON A DAILY BASIS IN MELBOURNE, BUT IT'S JUST BECOME A PART OF LIFE."

I graduated in 2014 from King's and moved to Melbourne in 2019 for my graduate nursing program. I then continued to work as a nurse in mental health throughout 2020 and during the months of lockdown. The impact COVID and extensive lockdowns has had on the mental health of people is indescribable. It has just highlighted how important human contact and supports really are. I also worked in one of the COVID positive wards

that housed individuals from nursing homes during the aged care COVID crisis. This was extremely challenging for so many reasons, working in general nursing, which I hadn't done since finishing uni, and particularly in a COVID ward with things such as PPE and infection protocols to take into such high consideration. I can proudly say my COVID testing count made it to double digits during that time! I've never showered so many times in one day! It was a huge challenge but also an honour to be able to support individuals and their families in such a tough time. There were times where we were able to have a laugh together and other times we all had a cry together. Although mind you - if you cry, you'd have to change your PPE because that then makes it null and void!

We're still dealing with COVID on a daily basis in Melbourne, but it's just become a part of life. I was talking to a friend in Melbourne who is also from Adelaide and we were saying that on the odd occasion we've been able to make it home in the last 18 months, walking into a shopping centre with no mask is like walking in naked! Quite an odd feeling! It'll be interesting how I look back at this time in 20 years, but it'll always be an important part of my nursing career.

Georgie Carter (Class of 2014)
Nurse

"I HAVE ALWAYS ENSURED I SPEND TIME SUPPORTING PARENTS WITH ACTIVITIES AND STRATEGIES TO PRACTICE AT HOME."

When wearing my face shield, I've been asked by little ones, "Are you a beekeeper?" "Are you a fire person?" I feel like a celebrity swarmed by herds of children walking into a kindy or school with it on!

It was a 'face palm' moment when I went to blow bubbles with my face shield on and realised I couldn't! The face shield has worked in my favour a number of times

though, as protection from sneeze sprays, coughs in the face, thrown toys etc.

I've learnt so much about teletherapy, discovering an online community of speech pathologists from all over the world who have created some amazing online therapy materials! Surprisingly, some clients actually participated more over Zoom sessions than in person! In other circumstances, I was faced with the challenge of older clients closing their laptop screen if they had decided to opt out of therapy that day!

There have been a lot of changes to how I deliver therapy to the families I work with. I have always ensured I spend time supporting parents with activities

and strategies to practice at home. The opportunity to connect with them over Zoom has made this a lot easier because for some, seeing their child at school for therapy meant I would usually only see their parents in school holidays. Collaboration with others is what I love most about my job and with less face-to-face time with my clients, I'm grateful to have had more time for this over the phone/email and Zoom.

Thank goodness for technology!!

Paula Messina (Class of 2014)
Speech Pathologist



Paula Messina (Class of 2014)



Georgie Carter, pictured on the left (Class of 2014)

EVER SINCE I WAS YOUNG, I'VE ALWAYS BEEN PASSIONATE ABOUT FILMMAKING

KOSA

Pursuing a Passion in Media

My name is Alyce Taylor and I attended King's from 2004, all the way to graduating in 2016. Ever since I was young, I've always been passionate about filmmaking. I began creating random little videos on the classic Windows Movie Maker in the early 2000s, eventually getting my peers involved in an amateur student "film" in Year 6. I then progressively became more serious in the later years and decided film (specifically producing and editing) is something I'd like to pursue as a career. In 2019, I completed a Bachelor of Media Arts (now known as a Bachelor of Film and Television), majoring in Film, Television and CGI, and a sub-major in Journalism. I then went on to complete a Graduate Certificate in Film and Television in 2020; both courses completed at the University of South Australia.

After completing my postgrad, some of my peers in the course and I decided to start a production company entitled 'Something Secret Studios'. We produce short films, music videos, documentaries and any content suitable for social media.

We've recently completed production on a music video for local Adelaide band, Choosing Sides, for their song 'Cardboard Seats' (pictured are behind the scenes). The music video actually made it on MTV rotation in both Australia and New Zealand, which was extremely exciting for us all in the company. We also just completed a docuseries for the volunteer group 'Friends of Cobbler Creek'/the Cobbler Creek Recreation Park and additionally have a few small jobs lined up.

Something I would really like to emphasise to any students interested in working in the media field, is that there are many more media related career opportunities (even in South Australia) than they would realise out there. Ironically, South Australia is currently the best state to be in for the production industry, given that many of the extremely

popular overseas films/series are edited and even produced right here in SA. This, also coupled with the fact that we are considerably more COVID safe.

Graduating in 2016, I never thought I would eventually be working as a video editor at JBI and starting a production company. During my years of study and early experience in this new company, I've learnt that direc-



ting or editing documentaries and/or music videos is something I really hope to do more professionally as I progress in my career.

Alyce Taylor (Class of 2016)
Facebook: @somethingsecretstudios
Instagram: @somethingsecretstudios



Catching up with Lorraine

A much-loved figure among many Old Scholars, Lorraine Sullivan was a friendly and welcoming face to all students that came through Junior Primary. We caught up with her to reminisce and ask some questions about her time at King's.

Tell us about your time and history at King's.

I began as a King's parent, going on excursions and helping at working bees before joining the staff mid-1994 under the leadership of Rod and Margaret Roberts in a Year 4 classroom with 34 students. However, most of my 14 and a half years were spent in either a Reception or Year 2 classroom. I trained as a Reading Recovery teacher and was released for a period of the day to work one-on-one with Year 1 students for a couple of years.

What was your favourite thing about teaching at King's?

It was the sense of community, being part of the King's family of staff, students and parents, all working for the best outcomes for the students. This sense of community was evidenced in many little anecdotes: a mum and I sewing a replacement costume late into the night because one had disappeared mysteriously from the front bench of the classroom; a pot of pumpkin soup provided by a busy parent on interview nights; the establishment of Bon Appetit (now known as Dinner is Served – see the article on page 8 for more details!); the artist who painted signs and Friendship Stations for Friendship House when it first opened; the mum who put 'crime scene' tape around my car in the staff car park!

What is the best memory you take from King's?

How can I pick one? I got excited when a challenge in learning or behaviour was overcome; when Receptions commenced in Term 3 and we could see how far they had come; when students supported a classmate. I remember the student who put his arm around the shoulder of another

who had run foul of the classroom rules for the first time and was ashamed of himself. The words of encouragement he gave were, "Don't worry. I get into trouble all the time. It's nothing." Then there were the Celebration Evenings, Year 2 sleepovers, the Tango, pyjama days, theme days, and classroom games like continuous naughts and crosses.

What do you enjoy doing in your spare time now?

Over the past 12 and a half years, Alan and I have travelled extensively and have been blessed to be able to see this amazing world that our God has made. We have been actively involved with family and our grandies' sports, concerts and game tournaments. I am currently part of a care group at Living Faith church that involves a myriad of activities. I call it my "Yes" ministry. When someone asks me to do something I (mostly) say "yes." I love puzzles, walks, coffee with friends and curling up with a good book. The alarm clock that used to go off at 6 now goes off at 8.

Do you still have any gifts from students that you have kept over the years?

Yes! Every Christmas I hang decorations on the tree and remember the one who gave it to me. I still have candle holders, framed photo collages, collated books, cake plates, autographed bears and little boxes.

What are your hopes for the future of King's?

I pray that King's will always be Christ-centered, employ staff who are passionate about their students' needs and learning and that families feel they are part of the King's family.

What is one message you would say to all your past students who might be reading?

Thank you to my "Treasures" for making my life richer from knowing you.

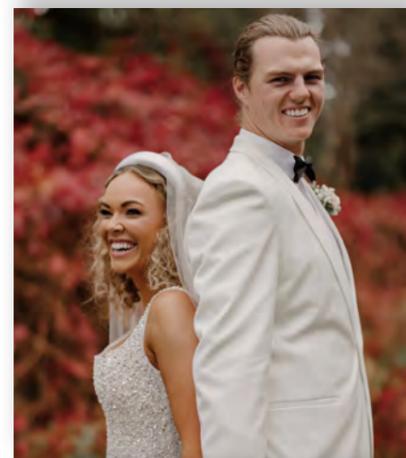
What is one piece of advice that you would give all your past students who might be reading?

If you are walking with the Lord then keep pressing into a full and mature relationship with Him. If you have stepped away, then turn into His waiting and loving arms.



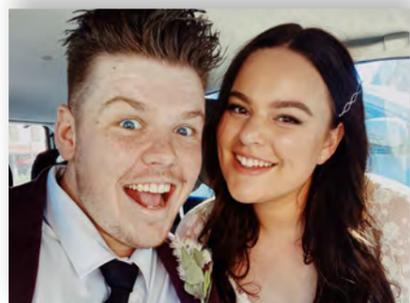
Families

Weddings



Tarryn Caruso (née Ramage) (Class of 2013) and Michael were married on 26 March 2021 at Glen Ewin Estate. Old Scholars Amy Herbert (Class of 2014) and Kellee Maynard (Past Pupil 2002 - 2008) were in the Bridal Party.

Joey Oakley (née Day) (Class of 2009) and Tim were married on 8 May 2021. Old Scholars Kristyn Ambler (Class of 2004), Ashleigh Willoughby (née Thomas) (Class of 2010), Laura Brook (née Wilden) (Class of 2011), Ashley Taylor (née Pitman) (Class of 2013) and Sophie Hjortnaes (née Wilden) (Class of 2009) (absent) were in the Bridal Party. Joey and Tim were married by Old Scholar David Hall (Class of 1999). Current staff member, Patrick Latham, was also in the Bridal Party.



Joshua Newbery (Class of 2015) and Eleanor were married on 5 April 2021. The wedding was held in Northgate.

Engaged



Matthew Dutton (Class of 2015) and Caitlin are engaged. The wedding will be held in Aldinga in October 2021.

Babies

Families



Rachel Stormonth (née Gitsham) (Class of 2014) and Noah have had a daughter, Lois, born 3 March 2021.



Stephen (Class of 2005) and Nardia Pontin (née Montgomery) (Class of 2005) have had a daughter, Lola, born 7 April 2021, a sister for Eli and Axel.



Trent Eley (Class of 2008) and April have had a daughter, Maxana, born 24 September 2020.



Elizabeth Reynolds (née Newton) (Class of 2004) and Joshua have had a daughter, Emily, born 10 April 2021, a sister to Beth.



Joanna Walker (née Young) (Class of 2000) and Jay have had a daughter, Hannah, born 30 March 2021, a sister to Elliot and Olivia.



Amy Cavuoto (née Roe) (Class of 2007) and Adam have had a daughter, Lily, born 2 April 2021.



Mark (Class of 2009) and Amy Castledine (née Sniedze) (Class of 2012) have had a daughter, Mary, born 13 March 2021.



Travis Turner (Class of 2013) and Amy have a daughter, Macy, born 12 June 2021.



Amanda Fricker (Class of 2002) and Brad Smith have had a daughter, Olivia, born 9 August 2020.

reunions

Reunion Years

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