



KING'S BAPTIST
Grammar School

POLICY TYPE:	ENDS
POLICY TITLE: E#1	GLOBAL ENDS

King's Baptist Grammar School exists as an R-13 Christian School to

- 1. Provide excellence in education, and*
- 2. Create a Christian community, where students experience the love of God and have opportunity to respond to Him,*

at a cost comparable to the geographical area and financial capacity of parents.

General Statement

Education within King's Baptist Grammar School takes place in the context of a Christian community which includes staff, students and their families.

Our curriculum delivery and approach is under-pinned with God's love for the world.

The school recognises the individuality of each student, their inherent differences, strengths and God-given gifts. King's seeks to encourage richness, excellence and diversity and provide a stimulating environment in order to inspire and challenge students to develop their relationship with God, others, and self, to the glory of God, in a range of educational areas.

Key areas are Spiritual, Academic, Physical, Cultural, Vocational, Social and Community.

The following Educational Ends policies, while attempting to define the essence of education at King's, are a starting point designed to allow assessment of how such ends are achieved and monitored, but should be considered in the light of the overall school culture.

POLICY TYPE: ENDS

POLICY TITLE **E#1** GLOBAL ENDS

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POLICY TITLE: **E#2a** SPIRITUAL ENDS

A Christian community will operate throughout the School, which will include-

1. Worship- students participating in celebration, prayer and praise and responding to the Gospel;
2. Teaching- students will hear, explore and have opportunity to respond to the Gospel through the teaching of biblical knowledge and theology;
3. Nurture and Pastoral care- students will experience a caring environment and will demonstrate fruits of the spirit (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness & self control);
4. Service, kindness and outreach- students will demonstrate concern, compassion and stewardship for the world in which they live, an appreciation for people in need and a desire to use head, heart and hands to serve others and pass on the Gospel;
5. Opportunities for worship, nurture, service contribution and spiritual development of staff.

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POLICY TITLE: **E#2b** ACADEMIC ENDS

King's students will be intellectually developed young people appropriate for their age and ability who -

1. meet or exceed the performance standards of national, state and school curriculum;
2. become critical, enquiring and creative thinkers able to reach their academic and intellectual potential;
3. are actively engaged in their own learning and responsible for their academic progress;
4. understand God's involvement in their life and this world, in which they are freed to explore, enquire, question and make choices;
5. understand their responsibility for social, environmental and economic sustainability of His world.

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POLICY TITLE: **E#2c** PHYSICAL ENDS

King's students will be physically developed young people appropriate for their age and ability who -

1. will participate in activities which seek to increase or maintain fitness in physical, outdoor and sporting pursuits, including team and individual activities;
2. will display behaviours that show care for their physical well-being.

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POLICY TITLE: **E#2d** CULTURAL ENDS

King's students will be culturally aware young people appropriate for their age and ability who -

1. understand and participate in a range of creative and expressive endeavours (dance, music , literature, art etc);
2. value and display respect for other cultures;
3. have the opportunity to experience world views ;
4. understand the link between individual and community actions for cultural sustainability.

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POLICY TITLE: **E#2e** VOCATIONAL ENDS

King's Senior School students will be ready to contribute to the world of work or further education with a sense of positive direction for their future.

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POLICY TITLE: **E#2f** SOCIAL ENDS

King's students will be socially skilled young people appropriate for their age and ability who -

1. value and display the School principles of fairness, integrity, service, humility, excellence, respect and responsibility to each other;
2. display behaviours that show care for their emotional and mental well-being.

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POLICY TITLE: **E#2g** COMMUNITY ENDS

KBGS will provide opportunity for members of the School community to belong, relate, contribute, support and connect with each other for the purpose of mutual enrichment.

This will include -

1. appropriate events for school community participation;
2. opportunities for volunteer involvement within the school;
3. staff equipped to connect and engage with parents/caregivers and the school community;
4. continuing connections with old scholars;
5. opportunities for the school community to participate in ministry with Golden Grove Baptist Church and the wider Baptist community.